

COOPERATING TEACHER EVALUATION FORM

**INTRODUCTION TO TEACHING (07S:090-118)
THE UNIVERSITY OF IOWA
OFFICE OF STUDENT FIELD EXPERIENCES**

STUDENT _____

RECOMMENDED GRADE: Satisfactory Fail

ID# _____

DATE _____

CHECK THE COLUMN APPROPRIATE TO STUDENT BEHAVIOR:	<i>Not Applicable</i>	<i>Seldom</i>	<i>Sometimes</i>	<i>Almost Always</i>
1. Followed through on required tasks (Refer to program area)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Kept the school informed and made plans for absence, late arrivals, leaving early, and/or other special arrangements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Exhibited appropriate standards of dress and personal behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Actively showed initiative and/or sought direction for helping in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Was effective as a tutor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Was able to fit into and contribute to classroom management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Demonstrated an understanding of the needs of students in organizing and carrying out tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Demonstrated adaptability in situations that had to be changed, or that did not work out as planned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Established good working rapport with students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Sought help and advice in completing tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Communicated and related effectively with other staff, parents, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Asked questions and made an active attempt to understand school organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Demonstrated enthusiasm for and interest in teaching as a career	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Showed initiative through volunteering for classroom activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Asked questions to help clarify ideas in an attempt to understand students, teaching, and school organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

COOPERATING TEACHER _____ SCHOOL _____ SUBJECT AREA _____

RETURN TO:

Attn: Field Experiences
Office of Teacher Education and Student Services
The University of Iowa
N310 Lindquist Center
Iowa City, IA 52242-1529

FORMS AVAILABLE AT:

<http://www.education.uiowa.edu/tess/sfe/InfoForCoopTeachers.htm>