

ELEMENTARY STUDENT TEACHING EVALUATION FORM
 (See key on page 52 of Student Teaching Handbook)

Student: _____ Cooperating Teacher: _____

School Assignment: _____ College Supervisor: _____

Date: _____ Recommended Grade: Interactive: Satisfactory Fail
 Pre & Post Active: Satisfactory Fail

RATINGS: Relative to Student Teacher's ability to <u>Meet</u> State Teaching Performance Standards					
N=Not Observed	1=Does Not	2=Low Degree	3=Satisfactory	4=High Degree	5=Exceptional

STATE PERFORMANCE STANDARD	RATING	EVIDENCE/COMMENTS
A. STUDENT LEARNING		
Learning Theories	N 1 2 3 4 5	_____
Multiple Levels of Thinking	N 1 2 3 4 5	_____
Questioning Skill	N 1 2 3 4 5	_____
Student Feedback	N 1 2 3 4 5	_____
B. DIVERSE LEARNERS		
Respects All Students	N 1 2 3 4 5	_____
Responds to Diversity	N 1 2 3 4 5	_____
Consideration of Individual Differences	N 1 2 3 4 5	_____
Level of Instruction	N 1 2 3 4 5	_____
C. PLANNING INSTRUCTION		
Lesson Organization	N 1 2 3 4 5	_____
Daily Planning & Preparation	N 1 2 3 4 5	_____
Resources in Planning	N 1 2 3 4 5	_____
Initiative	N 1 2 3 4 5	_____
Creativity	N 1 2 3 4 5	_____
Procedures & Management	N 1 2 3 4 5	_____
Meets Deadlines	N 1 2 3 4 5	_____
Time Management	N 1 2 3 4 5	_____
Long-range Planning	N 1 2 3 4 5	_____
Original Unit	N 1 2 3 4 5	_____
D. INSTRUCTIONAL STRATEGIES		
Variety of Instructional Techniques	N 1 2 3 4 5	_____
Skill in Teaching Content	N 1 2 3 4 5	_____
Introductions, Transitions, & Conclusions	N 1 2 3 4 5	_____
Adaptability/Flexibility	N 1 2 3 4 5	_____
E. LEARNING ENVIRONMENT		
Interactions with Students	N 1 2 3 4 5	_____
Perceptive & Responsive to Student Behavior	N 1 2 3 4 5	_____
Consistency in Expectations of Behavior	N 1 2 3 4 5	_____
Anticipation & Management of Problems	N 1 2 3 4 5	_____
Room Appearance & Environment	N 1 2 3 4 5	_____
System for Student Self-Management	N 1 2 3 4 5	_____

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STATE PERFORMANCE STANDARD**RATING****EVIDENCE/COMMENTS****F. COMMUNICATION**

Written English	N 1 2 3 4 5	_____
Spoken English	N 1 2 3 4 5	_____
Interest & Enthusiasm	N 1 2 3 4 5	_____
Appreciation & Utilization of Humor	N 1 2 3 4 5	_____
Language of Subject Matter	N 1 2 3 4 5	_____

G. ASSESSMENT

Formative Assessments	N 1 2 3 4 5	_____
Summative Assessments	N 1 2 3 4 5	_____
Communicates Progress Criteria	N 1 2 3 4 5	_____
Record Keeping	N 1 2 3 4 5	_____

H. REFLECTION AND PROFESSIONAL DEVELOPMENT

Skill in Self Evaluation	N 1 2 3 4 5	_____
Acceptance of Suggestions and Criticism	N 1 2 3 4 5	_____
Implementation of Suggestions/Criticism	N 1 2 3 4 5	_____
Learns From Experience	N 1 2 3 4 5	_____
Participation in Seminar & School Meetings	N 1 2 3 4 5	_____
Videotape	N 1 2 3 4 5	_____
Portfolio	N 1 2 3 4 5	_____

I. COLLABORATION, ETHICS, AND RELATIONSHIPS

Self-Confidence	N 1 2 3 4 5	_____
Social Warmth	N 1 2 3 4 5	_____
Reliability, Responsibility, & Ethics	N 1 2 3 4 5	_____
Professional Relationships	N 1 2 3 4 5	_____
Personal Appearance & Demeanor	N 1 2 3 4 5	_____

J. TECHNOLOGY

Incorporates Technology in Teaching	N 1 2 3 4 5	_____
Appropriate Choice of Materials	N 1 2 3 4 5	_____
Effective Implementation	N 1 2 3 4 5	_____

K. SUBJECT MATTER KNOWLEDGE

Possesses Content Knowledge	N 1 2 3 4 5	_____
Extends Content Knowledge	N 1 2 3 4 5	_____

COMMENTS ON STRENGTHS AND AREAS FOR CONTINUED GROWTH:_____
Signature/Date