**NELP STANDARDS**

**UNIVERISTY OF IOWA**

**EDUCATION POLICY AND LEADERSHIP STUDIES**

**NELP DISTRICT LEVEL STANDARDS**

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| **STANDARD 1. Mission, Vision, and Improvement**  Candidates who successfully complete a district-level educational preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills and commitments necessary to collaboratively lead, design and implement a school mission, vision and process for continuous improvement that reflects a core set of values and priorities that include data use, technology, diversity, digital citizenship, and community. |

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| **Standard 2. Ethics and Professional Norms**  Candidates who successfully complete a district- level educational preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to understand and demonstrate the capacity to advocate for ethical decisions and cultivate and enact professional norms. |

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| **Standard 3. Equity, Inclusiveness, and Cultural Responsiveness**  Candidates who successfully complete a district- level educational preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to develop and maintain a supportive, equitable, culturally responsive, and inclusive school culture. |

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| **Standard 4. Learning and Instruction**  Candidates who successfully complete a district-level education preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments, necessary to evaluate, design, cultivate, and implement coherent systems of curriculum, instruction, data systems, supports, assessments, and instructional leadership. |

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| **STANDARD 5. COMMUNITY AND EXTERNAL LEADERSHIP**  Candidates who successfully complete a district-level educational preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to understand and engage families, community, and other constituents in the work of the schools and the district and to advocate for district, student, and community needs. |

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| **STANDARD 6. OPERATIONS AND MANAGEMENT**  Candidates who successfully complete a district-level educational preparation program understand and demonstrate the capacity to promote the current and future success and well-being of each student and adult by applying the knowledge, skills, and commitments necessary to develop, monitor, evaluate, and manage data-informed and equitable district systems for operations, resources, technology, and human capital management. |

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| **STANDARD 7. BUILDING PROFESSIONAL CAPACITY**  Candidates who successfully complete a district- level educational preparation program understand and demonstrate the capacity to promote the present and future success and well-being of students and district personnel by applying the knowledge, skills, and commitments necessary to cultivate relationships, lead collaborative decision making and governance, and represent and advocate for district needs in broader policy conversations. |

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| **STANDARD 8. INTERNSHIP**  Candidates who successfully complete an internship under the supervision of knowledgeable, expert practitioners that engage candidates in multiple and diverse school settings and provides candidates with coherent, authentic, and sustained opportunities to synthesize and apply the knowledge and skills identified in NELP standards 1-7 in ways that approximate the full range of responsibilities require of district-level leaders and enable them to promote the current and future success and well-being of each student and adult in their school. |