Couple and Family Therapy Program, College of Education
education.uiowa.edu/CFT

Annual Student Evaluation Form - SAMPLE

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| Review Information |
| Student Name:  |
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| Date:  | Review Period:  |

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| Guidelines |
| Review is completed using the following scale:1 = Unsatisfactory; 2 = Marginal; 3 = Satisfactory; 4 = Exceeds Requirements; 5 = Exceptional |
| Research Competency |
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|  | 1 | 2 | 3 | 4 | 5 |
| Ability to critique couple and family therapy literature |[ ] [ ] [ ] [ ] [ ]
| Ability to create unique research questions |[ ] [ ] [ ] [ ] [ ]
| Active in submitting and presenting at regional, national and international conferences |[ ] [ ] [ ] [ ] [ ]
| Demonstrates knowledge of qualitative and quantitative research methodologies and appropriate analyzes |[ ] [ ] [ ] [ ] [ ]
| Research Competency Composite =  |

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| Educator Competency |
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|  | 1 | 2 | 3 | 4 | 5 |
| Timely progress in developinga philosophy of teaching that is responsive to issues of power, privilege, and oppression |[ ] [ ] [ ] [ ] [ ]
| Timely progress in completing teaching courses |[ ] [ ] [ ] [ ] [ ]
| Teaching Competency Composite =  |

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| Theoretical and Clinical Competency |
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|  | 1 | 2 | 3 | 4 | 5 |
| Demonstrates developmentally appropriate understanding of CFT theories |[ ] [ ] [ ] [ ] [ ]
| Demonstrates developmentally appropriate application of CFT theories |[ ] [ ] [ ] [ ] [ ]
| Timely progress is developing comprehensive theory of change that is responsive to issues of power, privilege, and oppression |[ ] [ ] [ ] [ ] [ ]
| Demonstrates developmentally appropriate application of CFT supervisory concepts and skills |[ ] [ ] [ ] [ ] [ ]
| Theoretical and Clinical Competency Composite =  |

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| Ethical Competency |
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|  | 1 | 2 | 3 | 4 | 5 |
| Relates to peers, professors, and other in an appropriate and professional manner |[ ] [ ] [ ] [ ] [ ]
| Applies legal and ethical standards in research, teaching, and clinical work |[ ] [ ] [ ] [ ] [ ]
| Demonstrates the ability to receive, integrate, and use/apply feedback |[ ] [ ] [ ] [ ] [ ]
| Respects the rights of individuals to privacy, confidentiality, and choices regarding self-determination |[ ] [ ] [ ] [ ] [ ]
|  |  |  |  |  |  |
| Ethical Competency Composite =  |

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| Multicultural Competency |
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|  | 1 | 2 | 3 | 4 | 5 |
| Respects cultural, individual, and role differences, including those due to age, gender, gender identity, race, ethnicity, religion, sexual orientation, physical ability/disability, etc. in research, while teaching, and in clinical/supervision. |[ ] [ ] [ ] [ ] [ ]
| Respects cultural, individual, and role differences, including those due to age, gender, gender identity, race, ethnicity, religion, sexual orientation, physical ability/disability, etc. in interactions with peers, faculty, and staff. |[ ] [ ] [ ] [ ] [ ]
| Incorporates multiculturalism awareness into research.  |[ ] [ ] [ ] [ ] [ ]
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| Multicultural Competency Composite =  |

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