# Student Learning Outcomes Assessment Form

Student:

Enrollment Date:

Systematic Review Pass Date:

Theory of Change Pass Date:

Comprehensive Exam Date:

Dissertation Defense Date:

| Student Learning Outcome | Measurement | Result | Date Completed |
| --- | --- | --- | --- |
| 1.1 Students will demonstrate their ability to critique the CFT literature and propose social justice and relational/systemic informed research project. | Students will receive an average of 80% or higher on their final research project in Research Methods in Couple and Family Therapy. |  |  |
| 1.2 Students will demonstrate their ability to disseminate their contribution to the couple and family therapy field by publishing 2 papers and presenting research at conferences. | Students will successfully defend the research portion of the comprehensive exams by scoring a 2 or higher on research portion of their comprehensive exam rubric. |  |  |
| 1.3 Students will demonstrate their ability to contribute to the couple and family therapy field using innovative research methods in their dissertation. | Students will successfully pass their dissertation defense as measured by 2 or higher on the overall dissertation rubric. |  |  |
| 2.1 Students will demonstrate effective instruction. | Students will receive an average score of 4 or better on the ACES teaching evaluation form (or equivalent) prior to taking their comprehensive exam. |  |  |
| 2.2 Students will demonstrate their philosophical conceptualization of teaching and ways in which they create an inclusive learning environment for all students. | Students will write and successfully defend a teaching philosophy statement that will receive an average of 2 or more on the teaching portion of their comprehensive exam rubric. |  |  |
| 3.1 Students demonstrate clinical competency by their advanced understanding and application of relational/systemic theories to their work with individuals, couples, families, and supervisees. Students will develop an advanced knowledge of psychotherapy/CFT theories by completing the required CFT specific course work. | Students will score 3 or better on clinical competency section of the annual student evaluation. |  |  |
| 3.2 Students will demonstrate a solid understanding of couple and family therapy theories and AAMFT Core Competencies. | Students will pass the AMFTRB licensure examination. |  |  |
| 3.3 Students will demonstrate their advanced couple and family therapy theoretical understanding be integrating theories and creating a theory of change. | Students will receive an 80% or higher on their Theory of Change paper in the Advanced Couple and Family Therapy and Psychotherapy course. |  |  |
| 3.4 Students will demonstrate their advanced theoretical understanding through supervision of couple and family therapists in training. | Students will have completed an AAMFT approved supervisor course and received at least an 80% or better on their philosophy of supervision paper. |  |  |
| 4.1 Students will demonstrate an advanced knowledge of ethics through activities in the required ethics courses and clinical practice. | Students will demonstrate competency by 3 or higher on the ethical portion of their annual student evaluations. |  |  |
| 4.2 Students will demonstrate their ethical competency by successfully creating and defending an ethics autobiography paper that describes their personal ethical development and their ethical decision making style. | Students will complete the paper and score at least a 2 or better on the ethics portion of their comprehensive exam rubric. |  |  |
| 5.1 Students will demonstrate multicultural responsiveness through activities in their multicultural and clinical practice. | Students will demonstrate competency by scoring a 3 or better in the multicultural section of their annual student evaluations. |  |  |
| 5.2 Students will demonstrate their multicultural responsiveness by creating a multicultural statement that describes how students infuses issues of power, privilege, and oppression into their research, teaching, and theoretical/clinical work. | Students will successfully defend a multicultural statement during their comprehensive exam as evidenced by a score of 2 or better on the multiculturalism portion of their comprehensive exam rubric. |  |  |