

# SDP / SAAR Program Newsletter

Spring 2004

**Greetings from the SDP and SAAR programs, and welcome to the Spring 2004 SDP/SAAR Newsletter!**

NEWS FROM THE DEPARTMENT OF COUNSELING, REHABILITATION, AND STUDENT DEVELOPMENT. By Dennis R. Maki, PhD, CRC, NCC, ACS

*The faculty and staff of the CRSD Department continue to work to achieve our mission: to generate and disseminate knowledge, develop skills, and promote attitudes about effective professional practices that foster human development across the life span.*

This has been a busy year around the Department! Four of our graduate programs underwent a Site Review Team Visit by the Council on the Accreditation of Counseling and Related Educational Programs (CACREP). The Team's review was positive and we expect a final reaccreditation decision in June. The programs under review were School Counseling (M.A.), Student Affairs (M.A.), Community Counseling (M.A.), and Counselor Education (Ph.D.) Programs. I want to thank those who responded to our alumni and employer surveys (results are on our web page), and campus interviews.

The faculty has probably changed since many of you were on campus. Dr. Bill Matthes retired a few years ago, and Dr. David Jepsen will begin phased retirement next year. We welcome Assistant Professor Jodi Saunders who joined our Rehabilitation faculty this Fall.

The Department continues to reach out to the professional community with its Annual Summer School for Helping Professionals (ASSHP). Last August more than 450 professionals from 41 Iowa counties attended. For information on the 2004 workshop, visit the web site: <http://www.uiowa.edu/~asshp/>

On behalf of the Department's faculty and staff, I want to wish each of you a happy and healthy year. And as always, GO HAWKS.

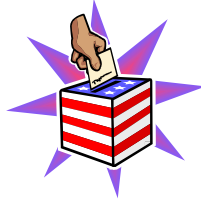
Greetings from the Lindquist Maze!

We have enjoyed putting this newsletter together and hope that you find it informative. As future alumnae of the University, we honor the importance of maintaining the connection between past and present students of the SDP Program. During the first week of March, we mailed out an alumni survey and are looking forward to a high response rate. Your feedback and support is essential to maintaining the strong tradition of student affairs preparation at the University of Iowa. We hope you remember your experiences at Iowa fondly. Enjoy the newsletter!

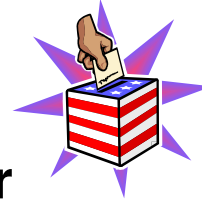
Gina Tagliapietra Nicoli and Melanie Guentzel  
Program Graduate Assistants

## Inside this newsletter:

- Page 2:** Comments from Alums about Student Political Activity
- Page 3:** SDP/SAAR Faculty Updates
- Page 4:** Al Hood Alumnus Award and Al Hood Update
- Page 5:** SDP 2003 Graduates; Notes of Congratulations; ISPA Update
- Page 6-7:** Ph.D. and MA Updates
- Page 8:** Meet Our Soon-to-Be-Grads
- Page 9:** GSDA Updates
- Page 10:** SDP/SAAR Funds



## It's Election Year



During the first week of class, 276,449 first year students completed a survey coordinated by UCLA's Higher Education Research Institute. This survey provided a national snapshot of this year's entering class. Of the students surveyed, 33.9% felt that "keeping up to date with political affairs" was a very important or essential life goal (up from the record low of 28.1% in 2000) (adapted from The Chronicle of Higher Education, January 30, 2003).

We asked our recent graduates about the political environment on their campuses and here are a few of their responses:

There has been a lot of national activism on our campus this year (Augsburg College, Mpls-MN). Campus Democrats have been tabling for the last few weeks, highlighting a different Democratic candidate each week. One day I walked by and there were a couple students talking loudly, "Can you believe those Republicans have the nerve to come to our campus?" Augsburg is relatively liberal, with the majority identifying as Democrat.

As far as changes in their political views, I have noticed that more people are interested in learning and talking about politics. Several students gathered in the lobby of the residence hall to watch the President's State of the Union Address. Most students were booing, mocking, or making fun of Bush, while others walked by and chanted, "I love Bush!"

I also hear students say, "I don't care about politics; I'll probably just vote for Bush." I then usually hear a student reply, "Well, that's not a good enough reason to vote for Bush...you need to learn more about it."

I encourage political behavior in two ways: Active and passive methods. My active methods are striking up conversations in dining service about articles in the paper or stories I've watched on the news. I've provided resources about the campaigns to student staff members. I also have encouraged my student staff members to do programs about politics for their floors of first-year students. One of my resident advisors and some of his floor members are going to organize an "Urness Hall Caucus" to promote and educate students about the upcoming election.

**~Keith McCoy, Hall Director for First-Year Experience, Augsburg College (MA '03)**

I recently presented an idea in my student staff meeting that involved providing information on the democratic presidential candidates in order to prepare students to vote in the upcoming primary here in Wisconsin. To my surprise, many of my RA's, at their residents' request, were already well on their way to researching these candidates, organizing programs around the information, and providing voter registration workshops. I was pleasantly surprised at their interest and initiative and realized how much more in tune my students were to national politics than I had been at their age. When I was a student, I found myself much more concerned with local issues...issues I considered to affect me more directly. In the past few years, with the huge emotional impact of 9/11, watching their friends pack up and go to war, and the huge division of opinion regarding Bush's presidency-I think my students are experiencing, in a very real way, how national politics affects them directly. Now that I am aware of the importance of politics in my students' lives, I feel it is my job to provide them with as much information and opportunity to become involved in the political process as I can. I have always found this important but now it is evident to me that this is not only what I feel they NEED, it is what they WANT!

**~ Laura Guthrie, Residence Hall Director, University of Wisconsin-Madison (MA '02)**



## Faculty Updates

### Debora Liddell

Deb reports that she is finishing her term as Past President of the Iowa Student Personnel Association. She is excited to be teaching a new course on "College Student Learning, Cognitive & Moral Development". She is also in the middle of a study of coaches of gifted high school athletes with Nick Colangelo and John Westefeld. She's had some interesting conversations with coaches about spoiled athletes and the environmental and family issues that contribute to their behavior. Still active as Contributing Editor of the *Journal of College and Character*, she continues to present and write on issues of character and moral development. Deb and John's son, Chris, is a freshman at Iowa studying cinema and history. Their daughter Gina is a high school freshman this year. There appears to be a lot of transition to study at her house!

### Ernest Pascarella

Ernie is finishing up a study funded by the Lilly Endowment and the Center of Inquiry in the Liberal Arts at Wabash College looking at the effects of liberal arts colleges and liberal arts experiences on student outcomes. The results of the study will be published in a monograph sponsored by the Association for the Study of Higher Education. In October 2003 he received the "Outstanding Contributions to the Profession Award" from the Pennsylvania College Personnel Association, and in November 2003 he received the "Howard R. Bowen Distinguished Career Award" from the Association for the Study of Higher Education.

#### Recent Publications:

Pascarella, E., Pierson, C. & Wolniak, G. (2003) Influences on community college students' educational plans. *Research in Higher Education*, 44, 301-314.

Pascarella, E. & Collins, J. (2003) Learning on-campus and learning at a distance: A randomized instructional experiment *Research in Higher Education*, 44, 315-326.

### Sherry Watt

Sherry is in her fourth year as an Assistant Professor in the SDP/SAAR program. This past year Sherry has set up the Alliance for the Graduate Education and the Professoriate (AGEP) office in a suite of offices Van Allen on the U of I campus. The office houses three research assistants and an administrative assistant. AGEP is an externally funded grant from the National Science Foundation. The purpose of the grant is to provide support program for graduate students of color in science, technology, engineering, and mathematics. The program that Sherry designed includes a first and last year seminar class, a series of workshops, and social events for the students and faculty mentors. The research project associated with the grant considers the role racial identity, research self-efficacy, and faculty student interactions plays in the retention and persistence of graduate students of color.

In addition to this larger research project, Sherry is also working on research studies about multicultural competence of counselors-in-training and spirituality development of college students.

#### Sherry's most recent publications:

Watt, S.K., Howard-Hamilton, M., Fairchild, E. (In Press). An assessment of multicultural competence among resident advisors. *Journal of College and University Student Housing*.

Watt, S.K. (January 2004). Come to the river: Using spirituality to cope, resist and develop identity. (Ed.), Howard-Hamilton, M. *African American Women in Higher Education*. San Francisco, CA: Jossey Bass.

### Elizabeth Whitt

Elizabeth Whitt has served as SDP/SAAR Program Coordinator since 1997, and was promoted in June 2003 to the rank of Professor. This semester – Spring 2004 – Liz is on 'sabbatical' for the first time in her 15 years as a faculty member! During 2003, she served on the search committee for The University of Iowa's new Director of Residence Services. In addition to her on-campus responsibilities, Liz has spent much of the past 18 months on Project DEEP (Documenting Effective Educational Practice), a study funded by the Lumina Foundation for Education and administered at Indiana University. Project DEEP examines the policies, practices, and programs of 20 colleges and universities identified as particularly effective based on their students' scores on the National Survey of Student Engagement and student persistence. She also continues her involvement with the Boyer Partnership Assessment Project (BPAP), a FIPSE-funded national study of exemplary partnerships between academic and student affairs. Three SAAR students, Becki Elkins-Nesheim, Melanie Guentzel, and Angela Kellogg, also are part of the BPAP research team.



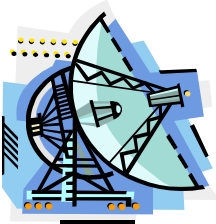
## Albert Hood Distinguished SDP Alumnus/Alumna Award 2003

The Albert B. Hood Distinguished SDP Alumnus/Alumna Award was presented at the reception for graduates and friends of the SDP program held in conjunction with the 2003 ACPA convention in Minneapolis, MN. The award was created to pay tribute to Al's contributions, not only to our program, but also to the development of student affairs and counselor education around the country and around the world.

The 2003 recipient of the Hood Award was **Terry Piper (M.A. '79)**. Terry is currently the Vice President for Student Affairs at California State University, Northridge. He also currently serves on the ACPA Senior Student Affairs Officer Practitioner Program and is a faculty member in the Educational Psychology and Counseling department at CSUN. Outside of the University, Terry serves on the community advisory board to Haven Hills Inc., a shelter for victims of domestic violence.

On receiving the award, Terry said, "I would like to say how honored I was, and continue to be, to have received the Al Hood Award. Attending the University of Iowa was a significant turning point in my life and Al's passion for his work, commitment to excellence in education and service, and his love of life contributed greatly to my professional identity. I hope that the work I do each day lives up to the standards that Al has set for all of us."

The Albert Hood Distinguished SDP Alumnus/Alumna Award will be given each year to an SDP graduate who has made significant contributions to the student affairs profession through scholarship, teaching, service, and mentorship of graduate students. This year's recipient will be announced at the *Reception for Graduates and Friends of The University of Iowa at the 2004 ACPA Convention Saturday, April 3, 7:00-9:00 P.M., 407 Marriott Hotel.*



## Al Hood "Watch" by Deb Liddell

This year's Hood update finds Al Hood busier than ever following through on several of last year's reported planned activities. Al continues to chair the Coordinating Committee for the successful Senior College Program at the University of Iowa. He is also currently president of the Emeritus Faculty Council, a governance group charged with representing the retired-but-professionally-active professorate.

Not inclined to stop learning, Al and his wife Jean enjoyed two weeks at an Elderhostel in Alaska where they learned about the wild animals, birds, flowers, and wolf research at Denali. They also took in the gorgeous scenery by air, by sea, and while white-water rafting. Also not inclined to stay at home, Al and Jean took off to Brazil in September, enjoying Rio, swimming at Copacabana beach, and exploring the rainforest. Some highlights of the rainforest included hiking and piranha fishing.

Finally, last spring we reported that Al had been asked to speak at The University of the Azores in Portugal. He kept that speaking engagement and had a mini-reunion with two former graduate students and Iowa Alums - Joaquim Ferreira and George Kuh. You never know where you will run into a Hawkeye!

# Congratulations are in Order!!!



Join us in saying "congratulations" to the following SDP/SAAR students and grads...

**Jamie Berman (MA '00)** received the 2003 Richard M. Joel Exemplar of Excellence award at the Hillel International Professional Staff Conference in Princeton, NJ. Berman, one of seven recipients, was recognized as an outstanding coach and mentor who understands the importance of supervision in guiding professional growth.

**Jerri Drummond (SAAR Student) and Tricia Seifert (SAAR Student)** received an ACPA Commission IX grant to conduct a mixed methods study examining if African-American students experience good practices in the classroom differently by institutional type. They are looking at the responses of African-American students in the NSSL data by institutional type: HBCs, liberal arts colleges, regional universities, and research universities. They are then going to conduct semi-structured interviews with African-American students from different types of institutions this summer to see how they describe their experiences in the classroom with respect to good teaching practices.

**Teresa Halski Brown (MA '00)** is the Director of Student Resources, Wellness & Diversity at the University of Kansas Medical Center and a 2003 winner of NASPA's Region IV-W New Professional of the Year Award.



## **Congratulations to our 2003 Graduates!**

**Sara Burden**, is Director of Student Services at Hamilton College in Cedar Rapids, IA.

**Joe Cilek**, is a Program Associate for the Belin Blank Honors Center at the University of Iowa.

**Elizabeth Fitzgerald**, is currently residing in Charlotte, NC.

**Karina Franco**, is in Career Services at the University of North Carolina-Charlotte in Charlotte, NC.

**Keith McCoy**, is a Residence Hall Director at Augsburg College in Minneapolis, MN.

**Carrie Schnieders**, is a Graduate Programs Coordinator at Augsburg College in Minneapolis, MN.

## **Iowa Student Personnel Association (ISPA) News**

**By Deb Liddell**

The news from the Iowa Student Personnel Association is good. Our membership is up, our conferences the past several years have made substantial profit, and the Iowa presence in ISPA is continuing to grow. Last fall's conference featured a keynote address by Iowa alum Carney Strange, who serenaded the entire conference with his version of the Iowa Waltz. Our upcoming fall 04 conference will be held in Cedar Falls and will be cosponsored with the Iowa Community College Student Services Association.

# Top Ten Reasons Why It's Good To Be a Ph.D. Student at The University of Iowa

By Marisela Rosas and Tricia Seifert



First Row: Karla Carney, Gina Tagliapietra Nicoli, Becki Elkins, Angie Kellogg  
Second Row: Adele Lozano, Melanie Guentzel, Tricia Seifert (Rusty Seifert) and Marisela Rosas

Like the beginning of any new endeavor, the first couple months of being a new doctoral student are mind-boggling. Worries about not being good enough, smart enough, etc. Maybe you recall the middle of the night panic attacks where you waking up thinking, "Do I really have what it takes to be a doctoral student?" Now that we are mid-way into the second semester, we have had the opportunity to reflect on our transitions to the University of Iowa.

As much as things change, we realize that some things just stay the same. We hope you enjoy and are able to reminisce with us in the TOP TEN reasons why we enjoy being doctoral students at The University of Iowa. The following responses are from the current SAAR doctoral students:

10. The cohort experience is based on intellectual challenge and collaboration, not competition.
9. If you hang around the Ped Mall at 1 A.M., there is no shortage of college student case study scenarios.
8. The School Spirit is CONTAGIOUS...tailgating at Kinnick and Hawkeye football along with Women's Basketball...Go Hawks!
7. Sweet corn in the summer, beautiful colors in the fall and character-building temperatures in the winter.
6. Knowing that our movements around Lindquist Center must be contributing to a doctoral student's dissertation research (What else can explain the maze?).
5. There are many opportunities to participate in current and on-going research on college student development.
4. Taking advantage of University resources and programs, such as Mama Mia, readings from the Writers Workshop, and the Vagina Monologues.
3. Being a 'grown up', but benefiting from student prices. The Student ID is like the VISA Credit Card, "It's everywhere you want to be."
2. The Faculty. They are accomplished in the field and are caring, accessible, engaging, and encourage us to stretch beyond our comfort zones.

And the number ONE reason we enjoy being at the University of Iowa is . . .

1. Getting to call THE Ernest Pascarella, 'Ernie.'

# Top Ten Reasons Why It's Good To Be a Master's Student

By Mary Elliott



First Row: Allison Benbow, Emily Villhauer, Gwen Archibald, Sarah Park, Angie Kellogg (Ph.D.), Jackie Klein (Ph.D.)  
Second Row: Cheree Rawlins, Christopher Stillwell, Sarah Hallas, Melanie Guentzel (Ph.D.)

Top Ten Reasons we love our Student Development Program! This list represents the opinions of the master's students of 2003-2004.

10. A fabulous Student Affairs tradition-Go Hawkeye alums!!!
9. Welcoming, multicultural environment-we value our differences as well as our similarities.
8. GSDA (Graduate Student Development Association)-leadership roles, social outlets, and professional development.
7. Excellent assistantships-complementing our classroom learning and preparing us for full-time professional positions.
6. Rigorous curriculum-Graduation will be an accomplishment to celebrate!
5. Theory based curriculum-understanding why we do what we do.
4. CACREP accreditation-studying ethics in the classroom and using ethics in practice.
3. Faculty-simply the best.
2. Small cohort size-we work and play as a close-knit group.
1. Community-trusting, supportive environment in which to learn and grow.

Don't forget to join friends and colleagues at  
The University of Iowa's SDP/SAAR Reception  
Time: 7:00 - 9:00 P.M.  
Saturday, April 3  
Where: 407 Marriott Hotel  
Food, drinks, old friends, new friends and fun!



## Meet Our Soon-to-Be Grads

**Our second-year M.A. students are working their way towards graduation. We're very proud of them and all of their hard work. We thought you might like to meet them.**

**Gwendolyn Archibald:** Gwen attended the University of Iowa and graduated with a BA in English. During her first year, Gwen worked as the Admissions and Outreach Assistant for The College of Engineering. Currently, she serves as the Assistant Student Program Coordinator for Orientation Services. In addition to her assistantships, Gwen completed a practicum in the Academic Advising Center, instructed The College Transition course, served as a group facilitator for the Career Center and presented at several conferences. Gwen is currently searching for positions in Residence Life, but also is interested in Admissions, Orientation, Academic Advising, and/or Multicultural Affairs. She is looking nationwide.

**Mary Elliott:** Mary came from Golden, Colorado to Iowa for her undergraduate degree, which she received from Cornell College, in Mt. Vernon, Iowa. During the past two years she has worked at Health Iowa, the health education division of Student Health Services. She also works at Kirkwood Community College, as the Resident Adviser to an apartment complex near Kirkwood. Along with her assistantships, Mary completed two practica, one advising a hall government as part of the Residence Life Office at the University and the other at Cornell College working with the Assistant Dean of Students at Cornell participating in everything from discipline cases, to the planning of New Student Orientation. Mary is currently searching for a position on a residence life staff or working with student activities. Her search is opening up many different relocating possibilities; currently she is looking in Colorado, on both coasts, as well as the Midwest and even one southern state!

**Sarah Hallas:** Sarah is originally from Quincy, IL but has lived in Iowa City since the summer of 1999. She attended Grinnell College in Grinnell, IA and graduated with a BA in sociology and an elementary education certificate in 1997. While at the UI, Sarah has worked at the Belin Blank Center for Gifted Education and Talent Development, coordinating programs for gifted students of color and early entrance students. Sarah also completed an advanced practicum at the Carver College of Medicine Office of Admissions working with recruitment of underrepresented minority students. The following semester, Sarah had a practicum with the Iowa Biosciences Advantage Program, where she designed, implemented and evaluated monthly academic and professional development seminars for undergraduate classes of minority students majoring in the biosciences. Outside of the University, Sarah also worked as a GLBTQ&A youth counselor at United Action for Youth, a local youth organization. She is interested in a variety of positions and wants to work in a place that strongly values diversity and creativity and creates an inclusive, collaborative, and empowering environment.

**Michael D. Johnson:** Mike came to the University of Iowa from Minnesota. His hometown is New Ulm and he completed his undergraduate degree in Earth Science/Biology at St. Cloud State University. While at UI, Mike has completed a teaching assistantship in the Education Technology Center and is currently working for the Department of Residence Life as the Graduate Assistant for University Apartments. He also completed a practicum with the Honors Program where he worked with programming and the coordination of the first-year mentoring program. Mike's areas of interest include; career counseling, academic advising, judicial affairs, and student programming. He would like to work in the Upper Midwest and ideally in the Minneapolis/St.Paul metro area.

**Sarah Park:** Sarah hails from Goodlettsville/Nashville, Tennessee but came to the University of Iowa via Carlton College in Minnesota. While at Iowa Sarah has been the Graduate Assistant for Programming at the Tippie College of Business, where she has advised several student organizations. She also completed a practicum in the College of Public Health with the graduate program coordinator. Sarah is looking for a position in Residence Life or Student Activities in several specific cities including: Las Vegas, NV; Athens, GA; Atlanta, GA; Tallahassee, FL; Houston, TX; Dallas, TX; Los Angeles, CA; Stanford, CA; Salt Lake City, UT; Denver, CO.

**Tamie Whitmore:** Tamie commutes to Iowa City from her home in Muscatine, IA. She has an undergraduate degree in Elementary Education from Iowa Wesleyan College. While at UIowa, Tamie has completed an internship in Academic and Career Advising at Muscatine Community College and a practicum at the Career Center at the University of Iowa. She is looking for a position in the Southeastern portion of Iowa or Western Illinois, particularly the Quad Cities area.



Gwen Archibald and Emily Villhauer

## For the Love of the Game....GSDA

An old coach of mine once said, “You play like you practice.” I’ve thought about this a lot as I look towards the end of this semester. Being part of a graduate program is a lot like playing a team sport and practicing for the big game. You have to work hard, keep motivated, and sometimes take an ibuprofen for the pain. But you also have to keep in mind why you’re doing it in the first place—because you love it! This year, the Graduate Student Development Association (GSDA) has prided itself on having terrific members of the SDP/SAAR team and we have provided many opportunities to practice our home runs, slam-dunks, and hard-core spikes. We have worked to uphold our mission to provide educational, professional, social, and service-oriented programming to address our team needs and the needs of the greater community.

We started off by conducting a needs assessment of members to chart our course for the year. From that information, we developed goals for the organization, and sub-committees to help plan events that support our mission and goals. The following is a sample of some of what we’ve done so far this year . . .

- Organize the annual fall picnic.
- Provided funding for members to attend the Iowa Student Personnel Association Conference (ISPA) in Des Moines.
- Organized fundraising opportunities to help fund members attendance at upcoming national conferences such as ACPA and NASPA.
- Held Diversity Dinner where we shared food from our family/cultural tradition.
- Helped educate prospective students about the SDP/SAAR programs through a “Careers in Student Affairs” workshop and individual meetings.
- Co-coordinated a Winter Bash with the Student Iowa School Counselor Association (SISCA)
- Conducted a panel discussion on “Affirmative Action: What Does the Future Hold for Higher Ed?”
- Volunteered for the Crisis Center’s Project Holiday, handing out dinners to those in need.
- Enjoyed good food and company at the annual Spaghetti Dinner at Liz Whitt’s house.

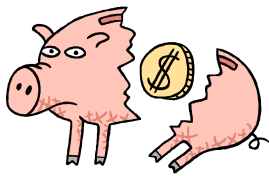
As you can see, we’ve been training hard, and we still have more warm-ups planned! We are looking forward to a very busy spring. Many of us will also be making the trips out to Philadelphia and Denver for the ACPA and NASPA conferences and will receive funding from GSDA to help supplement conference costs. When we return, we will be busy with comps, job searches, and final papers and projects. To end the semester, GSDA will again hold our annual final banquet to reflect upon the year and celebrate our accomplishments and our SDP/SAAR community.

And of course, we’ll continue to mark the success of the hall-of-fame members, past, present, and future! If you would like to know more about GSDA, please contact Gwendolyn Archibald at [gwendolyn-archibald@uiowa.edu](mailto:gwendolyn-archibald@uiowa.edu) or (319) 335-1706. Keep playing hard, and we’ll see you on the court!

### Remember to fill out your alumni survey and send it back to:

Melanie Guentzel or Gina Tagliapietra Nicoli  
Counseling, Rehabilitation and Student Development  
N338 Lindquist Center  
Iowa City, IA 52242

If you did not receive a survey please contact: [melanie-guentzel@uiowa.edu](mailto:melanie-guentzel@uiowa.edu) or [gina-nicoli@uiowa.edu](mailto:gina-nicoli@uiowa.edu)



## SDP Funds

---

The Student Development program now has 4 funds to which donations may be made in support of SDP/SAAR students and activities. First, we have opened an **SDP account** with the UI Foundation, the funds from which will be used to support visiting speakers, graduate outreach programs, student projects and other events. In addition, 3 awards honor former SDP faculty and students by providing funds for scholarships and speakers for SDP students:

**The Albert B. Hood Promising Scholar Award** was established by Jean Hood as a tribute to AI at the time of his retirement. This fund supports dissertation research for a promising scholar in the Division of Counseling, Rehabilitation, and Student Development.

**The Marlin Schmidt Memorial Fund** honors Marlin Schmidt who received her Ph.D. from the University of Iowa in 1968 and taught in the Student Development program from 1972 until her death in 1984. Dr. Schmidt was an active member of the faculty and during her tenure served as department chair. This fund provides money for a visiting lecturer sponsored by GSDA. Recent speakers have included: Karen Kitchner, Charles Schroeder, George Kuh, and William Zeller.

**The Terry Ganshaw Memorial Award** was established in memory of Terry Ganshaw and honors an outstanding doctoral student. Terry began as a graduate student in Student Development in the late sixties. Following service during the Vietnam War he continued in the doctoral program until his death in a traffic accident in 1976. Terry is fondly remembered as an exceptional student. He was responsible for the development of GSDA and served as an Associate Editor for the Journal of College Student Personnel. The award recognizes students for academic excellence, professional promise and commitment to the field, and contributions to fellow graduate students and the department.

If you would like to contribute to any or all of these funds, please send your donation to The University of Iowa Foundation, 500 Alumni Center, P.O. Box 4550, Iowa City, IA 52244-4550. Be sure to specify the fund for which your tax-deductible contribution is intended. If you have any questions, please contact us at (319) 335-5275 or [elizabeth-whitt@uiowa.edu](mailto:elizabeth-whitt@uiowa.edu).

### **Know someone who would make a great Student Affairs Professional?**

If you know anyone who ought to consider applying to the Student Development MA or PhD programs, or the PhD in Student Affairs Administration and Research,

please contact us at:

Department of Counseling, Rehabilitation, & Student Development

N338 Lindquist Center

The University of Iowa

Iowa City, Iowa

52242

(319) 335-5275

<http://www.uiowa.edu/~sdp>