

**College of Education**

# Rehabilitation Counseling

**Department of Counseling, Rehabilitation and Student Development**

## *The Rehab Review*

**Winter 2004-2005**

**Newsletter of the Graduate Programs in Rehabilitation  
The University of Iowa  
Program Web Page:**

<http://www.education.uiowa.edu/rehab/>

The Mission of the Graduate Programs in Rehabilitation (GPR) at the University of Iowa is to prepare qualified rehabilitation counseling professionals who will assist persons with disabilities and other individuals who have barriers in meeting their functional needs in the areas of employment independent living, and personal or economic development. The Graduate Programs in Rehabilitation prepare these professionals to provide quality rehabilitation counseling services within an interdisciplinary and community-based context, serve as change agents and advocates for their clients, and sources of specialized knowledge and consultants for professionals, employers and others in the communities that they serve.

### **From the editor's desk**



Hello, rehab students, faculty, and alumni! I am Sara Johnston, a first-year doctoral student in Rehabilitation Counselor Education. I am honored to be the new editor of the Rehab Review, beginning with this issue. I will be filling the very capable shoes of Dr. Noel Estrada-Hernandez, who is the Department's new post-doctoral scholar, and the previous editor of the Rehab Review. This publication is designed to serve the interests and needs of students in the University of Iowa, College of Education, Graduate Programs in Rehabilitation. Your feedback is encouraged! Please e-mail me your news, suggestions for improvement, and ideas for future content!

Sara

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## Please Update your contact information!

It's exciting to hear about the big changes in graduates' lives -- marriage, children, relocation, job changes and promotions. And it's easy to keep your records up to date. Just follow the link to [the Online Personal Information Form](#) and keep us posted!

## Core President's Report

CORE PRESIDENT'S REPORT  
Dennis R. Maki, Ph.D., CRC

CORE Strategic Position  
2004-2009

A joint meeting of the Commission on Standards and Review and the Council on Rehabilitation Education (CORE) was held July 23, 2004 for the purpose of strategically positioning our organization for the next five years. This position will guide our activities and allocation of resources from 2004-2009. I would like to acknowledge Randy Gray who effectively facilitated this activity. The following Strategic Positions resulted from this meeting.

- I. Identity. A discussion was held on whether Rehabilitation Counseling is a separate and distinct profession with its own accreditation and certification process or a specialty area of

practice within the counseling profession. This was a critical first discussion as it defines what we see ourselves as and, therefore, lays the foundation for further important positions.

We discussed the fact that rehabilitation counseling established the first accreditation process in the counseling profession (CORE) as well as the first certification process in the counseling profession (CRCC). This is a proud legacy that we acknowledge. We also acknowledged the fact that the Council on the Accreditation of Counseling and Related Educational Programs (CACREP) and the National Board for Certified Counselors (NBCC) were also established to accredit programs and certify professionals in the counseling profession. The American Association of State Counseling Boards (AASCB) adopted the portability policy which when adopted by individual state licensure boards will provide a national clearinghouse through which counselors will be able to register to better transfer their counseling license from one state to another. This policy defines eligibility from an educational perspective to participate in the clearinghouse to including a Master's degree in counseling or related field obtained from an institution of higher education that is regionally accredited by an accrediting body recognized by the U.S. Department of Education and include course content areas which includes the eight curricular domains established by CACREP. The 2004 CORE standards do include these eight curricular domains. Therefore graduates from CORE accredited programs could meet the educational criteria. The policy also included the CRC exam as an example of an acceptable exam for purposes of state licensure.

Counselor licensure is widely recognized as a critical regulatory issue for the practice of all counselors, including rehabilitation counselors. Participants in the Strategic Positioning meeting unanimously agreed that our identity is one of counselor with unique and specialized competency in disability and rehabilitation. The 2004 Standards clearly articulate this, as we include the first eight general curricular domains established by CACREP and recognize our specialized knowledge in the final two rehabilitation specific domains. The results of this position lead to our adopting for CORE's purposes the following definition of a rehabilitation counselor:

A REHABILITATION COUNSELOR IS A COUNSELOR WHO POSSESSES THE SPECILIZED KNOWLEDGE, SKILLS, AND ATTITUDES NEEDED TO COLLABORATE IN A PROFESSIONAL RELATIONSHIP WITH PERSONS WITH DISABILITIES TO EMPOWER PERSONS WITH DISABILITIES TO ACHIEVE THEIR PERSONAL, SOCIAL, PSYCHOLOGICAL, AND VOCATIONAL GOALS.

This definition was presented to a consortium of other rehabilitation counseling organizations for consideration. In addition to CORE, this definition has subsequently been endorsed by the National Rehabilitation Counseling Association (NRCA), the American Rehabilitation Counseling Association (ARCA), the National Council on Rehabilitation Education (NCRE), the American Deafness and Rehabilitation Association (ADARA) and the Commission on Rehabilitation Counselor Certification (CRCC).

- II. Credentialing: The strategic positioning discussion focused on licensure of counselors by states and the portability policy adopted by AASCB. There was unanimous agreement that CORE accredited programs and their graduates have a vested interest in the counselor licensure movement. It was noted that it is critical to have qualified rehabilitation counselors advocating for language in each state for inclusion in the statutory regulations. It was also agreed that to focus on the counseling function of our profession did not diminish our other essential functions of case management, consultation or advocacy.

The consortium of rehabilitation counseling organizations referenced above who in addition to endorsing the fact that we are a specialty of counseling has issued the following call to action:

As members of the rehabilitation counseling profession we must make an ongoing commitment to ensure that Rehabilitation Counselors have access to the credentials to practices and employment settings for which they are qualified.

This call-to-action is congruent with the Strategic Position of CORE that states:

CORE will move forward to advocate for inclusion in all credentials for which graduates of CORE accredited programs are eligible. The Council will advocate to ensure inclusion of Rehabilitation Counselors in state licensure laws for counselors.

Therefore CORE will continue to be an affiliate member of AASCB, as are CRCC, CACREP, NBCC, ARCA, and ACA. CORE will be holding a mid-year board meeting at AASCB in January 2005. Once again this year Dr. Donald Linkowski and I will be presenting a program there entitled "Council on Rehabilitation Education (CORE): Clarifying our Identity as Counselors."

- III. Aligning and networking other publics. Given our identity as counselors with specialized competence in working with persons with disability and our position on advocacy for inclusion of Rehabilitation Counselors in state licensure laws, this discussion focused on what our relationship with other organizations and specifically CACREP should be. In our discussions we referenced the traditions in professions such as medicine to licensure the generalist and certify the specialist. For us this means being licensed as counselors and certified by the specialty area, CRC. In this way mandatory state external regulation through licensure in addition to voluntary national internal professional certification combine to further protect the public, specifically the consumers of the rehabilitation counseling services provided by qualified professionals. This ensures that the profession's Code of Ethics, as well as the law, guide practice and serve as dual protections for consumers. This partnership of the generalist licensed counselor with certification in the specialty area of practice is also advocated in the ACA Model Licensure Bill.

Furthermore, CACREP at its Board of Directors Meeting in July stated their position. In fact, they passed the following resolution that begs the question of why are there two accrediting bodies in counseling. The following memorandum was sent to CORE and was dated August 18, 2004:

The CACREP Board believes that rehabilitation counseling is a specialty of the counseling profession. This belief supports the statement made by ARCA President Tim Janikowski in his May 19<sup>th</sup> letter to ACA Executive Director Richard Yep that "rehabilitation counseling is a counseling specialty that traces its history back to 1958 with the creation of American Rehabilitation Counseling Association (ARCA)." Because of this belief, CACREP believes that it would be beneficial for the counseling profession and counselor preparation programs if there were only one accrediting organization to uniformly serve all specialty areas. Such action would be a unifying force in the profession and provide clarity to the publics being served. Therefore, the CACREP Board would like to work toward that goal and would be willing to fund representation to future meetings if there were a clear statement from each of our organizations to work toward that goal.

This memorandum was also sent to the leadership of CRCC, NBCC, ACA, and ARCA.

The Strategic Position adopted is that CORE will continue its efforts to collaborate and network with CACREP for the mutual benefit of our respective organizations. Given our position, CORE and CACREP are holding exploratory discussions as charged by each of our Boards on

collaborative efforts that will be to our mutual benefit. A meeting of the Executive Committees of our organizations will be held in January.

In the current environment of limited resources and the relationship between access to practice and credentialing it would be unrealistic to avoid the question of joining forces with other organizations, especially CACREP. In this way we would be more able to clearly communicate to the public with a unified voice that we as counselors seek to have access to the credentials to practices and employment settings for which we are qualified.

CACREP has called the question and CORE can no longer ignore it. We have an obligation to the profession to seriously and carefully weigh the costs and benefits of joining forces.

IV. Recognizing a Continuum of Rehabilitation Education. During our strategic positioning discussions regarding the focus of our internal activities, we affirmed the importance of supporting a comprehensive rehabilitation career ladder through rehabilitation education from the associate through the doctoral degree. The Mission of CORE was used to guide our considerations.

The mission of the Council on Rehabilitation Education, Inc. (CORE) is the accreditation of Rehabilitation Counselor Education (RCE) Programs to promote the effective delivery of rehabilitation services to individuals with disabilities by promoting and fostering continuing review and improvement of master's degree level RCE Programs. It may also serve to assist and advise in the development and refinement of university-based programs related to the education of persons for professional endeavors associated with the rehabilitation of people with disabilities.

It was decided that our focus for the next five years would be to continue with the accreditation of master's degree level rehabilitation counselor education and the implementation of the 2004 CORE Standards. In addition, it was the consensus of the group not to consider the accreditation of doctoral education at this time.

It was also the consensus of the group to continue to recognize the continuum of rehabilitation education through the Undergraduate Registry. In fact a Memorandum of Understanding (MOU) was signed between the Council and the Committee on Undergraduate Education (CUE) at the 2004 CORE Annual Meeting. The purpose of this memorandum was to delineate the relationship between CORE and CUE.

The mission of the Committee on Undergraduate Education (CUE) is the registration of post-secondary education programs in disability and rehabilitation studies that prepare students for graduate school in rehabilitation counseling and for entry-level professional employment in community rehabilitation and disability services; fostering the continued improvement of these programs; and promoting international development of disability and rehabilitation service education at the pre-graduate level; such other related activities as may be approved by the Council on Rehabilitation Education.

The MOU is premised on the following assumptions. CORE and CUE recognize the importance of providing a comprehensive rehabilitation career ladder system to ensure adequate availability of qualified personnel to provide rehabilitation services to all individuals with disabilities. CORE emphasizes the importance of training professional rehabilitation counselors to perform the functions that research has identified as essential elements of professional rehabilitation counseling. CUE emphasizes undergraduate rehabilitation education that prepares students for

entry-level positions in community rehabilitation and disability services. CUE also seeks to prepare qualified students for admission to graduate study in rehabilitation counseling programs. CORE has recognized these efforts by CUE and supports the varied roles that undergraduate trained rehabilitation personnel may fill in the complex rehabilitation service delivery system. CUE has been diligent when articulating the functions of personnel it prepares to not characterize the preparation as “counselor training.” CORE and CUE value consistent and meaningful communication to foster mutual collaboration and academic articulation among rehabilitation education programs.

The CUE is now a committee reporting directly to CORE. It is critical to note that through CUE, CORE sanctions the registration and not the accreditation of undergraduate programs. CORE does not support the accreditation of any rehabilitation education programs other than at the master’s level in rehabilitation counselor education.

- V. Organizational Structure. The final area of Strategic Positioning considered the organizational structure. It was decided that CORE will begin a comprehensive review of its organizational structure in regard to implementing the 2004 Standards and increasing the efficiency of its accreditation procedures.

The CORE Strategic Position in these five domains will guide our actions and allocation of resources. It is critical that as an organization we stay on task to ensure that we are proactive, intentional, and responsible in realizing our mission.

## Rehabilitation Counseling Consortium

### Rehabilitation Counseling Consortium Formed

Eight leading organizations in the field of rehabilitation counseling have come together to form the Rehabilitation Counseling Consortium, a cooperative group to provide a unified voice for the profession.

Participating in the Consortium are: ADARA: Professionals Networking for Excellence in Service Delivery with Individuals who are Deaf or Hard of Hearing; American Rehabilitation Counseling Association (ARCA); Canadian Association of Rehabilitation Professionals (CARP); Council on Rehabilitation Education (CORE); Commission on Rehabilitation Counselor Certification (CRCC); International Association of Rehabilitation Professionals (IARP); National Council on Rehabilitation Education (NCRE); and National Rehabilitation Counseling Association (NRCA). **Dr. Dennis Maki** is the representative for **CORE**, and **Dr. Vila Tarvydas** is the representative for **NCRE**.

“This endeavor is truly exceptional in the history of rehabilitation counseling,” commented Rebecca Rudman, chair of the CRCC and spokesperson for the Consortium. “The Consortium provides a platform through which resources of participating organizations can be pooled. This is a great step forward for rehabilitation counseling, coordinating communication and advocacy efforts.” Among the Consortium’s first actions was to attend the American Association of State Counseling Board’s meeting in Savannah, Georgia, in January 2005. The purpose was to present to the State Counseling Board regulators the importance of including rehabilitation counseling in state counseling licensure language. “We believe that speaking with a unified voice at this meeting was very important in addressing the critical issue of licensure for the rehabilitation counseling profession,” Rudman added.

Also at the January 2005 meeting, the Consortium members reached an agreement on language defining a Rehabilitation Counseling Professional. That definition is: "A rehabilitation counselor is a counselor who possesses the specialized knowledge, skills, and attitudes needed to collaborate in a professional relationship with people who have disabilities to achieve their personal, social, psychological, and vocational goals."

The Consortium members also agreed to a "call to action," which ensures an ongoing commitment that rehabilitation counselors have access to the credentials to practice and employment settings for which they are qualified.

Going forward, the Consortium will continue to work on inclusion of rehabilitation counseling in state counseling licensure language. Through the coordinated efforts of Consortium resources, information addressing legislative and regulatory language can be distributed to states that require assistance.

Throughout 2005, the Consortium plans articles, news releases and web site postings to provide updates on its activities. The next meeting of the Consortium will be held in June 2005, at which time additional advocacy issues will be discussed, as well as consumer involvement and ongoing communications coordination.

For additional information on the Rehabilitation Counseling Consortium, please email at [consortium@foundrehab.org](mailto:consortium@foundrehab.org).

## Spring 2005 Calendar of Events

### March

- 10 Master's comprehensive examinations -- Good luck, master's students!
- 12-20 Spring Break - No classes
- 29 UI-ARCA Brown Bag. Noon. Room TBA. Speaker: Christine Urish
- 30 UI-ARCA meeting 11:00 a.m. Room TBA

### April

- 6 - 10 ACA/ARCA Convention, Atlanta, GA <http://www.counseling.org>
- 11-15 American Educational Research Association (AERA) Annual Meeting, Montreal <http://www.aera.net/>
- 29 Advisory Board meeting
- 29 Spring Colloquium. Speaker: Dr. David Rosenthal, UW-Madison. Topic: Dr. Rosenthal will present research he has done regarding the effects of race on service delivery to minority clients

### May

- 6 2005 Iowa Mental Health Counselors Association Conference. "On the Cutting Edge." University of Northern Iowa, Cedar Falls, IA. <http://www.imhca.net/>

- 15           **Applications** for the **Fall 2005 CRC exam** must be **postmarked** no later than May 15
- 16-17       **Obermann Symposium on Disability Ethics.** COE, Room TBA. Conference Co-leaders are: Vilia M. Tarvydas, Ph.D. (UI), Kristi Kirschner, M.D. (Northwestern University; Rehabilitation Institute of Chicago), and Carol Gill, Ph.D. (University of Illinois-Chicago)

## **CRC Examination Information**

**Students:** Are you planning to sit for the CRC examination in 2005? The following link will provide you with **information on application dates, application forms, and study materials.**

<http://www.crccertification.com/>

**Note:** Applications for the fall cycle must be postmarked on or before May 15. All applications must be accompanied by the non-refundable processing fee. For further information, you can contact:

**Commission on Rehabilitation Counselor Certification**  
**1835 Rohlwing Road, Suite E**  
**Rolling Meadows, Illinois 60008 U.S.A.**  
**847-394-2104**

## **Highlights from Fall 2004**

### **The Big 3**

During the month of September, the rehabilitation education faculty and doctoral students from **Pennsylvania State University, Michigan State University, and The University of Iowa** held their 9<sup>th</sup> annual conference designed to enhance professional development, further professional networking, and to develop cross-institutional research partnerships. Since its inception, **The Big Three Consortium** has achieved many goals and provided its members with great memories and professional satisfaction.

This year, the retreat focused on two issues that will be especially important to rehabilitation counselors who are current students or just beginning in the field: 1) Incorporating the concepts from disability studies programs into rehabilitation curricula and practice, and forging partnerships with persons in the disability studies field with the goal being to better serve people with disabilities. 2) CRC license portability issues and equivalency with CACREP standards. **Dr. Liza Conyers from Penn State** presented on the first topic, and **Drs. Dennis Maki and Vilia Tarvydas from the University of Iowa** presented on the second topic.

## Advisory Board Update

The RCE Program Advisory Board met on November 5, 2004. The RCE Program Advisory Board is actively involved in such activities as advising on curriculum, assisting in faculty recruitment, and strategic planning. The members of this board are prominent rehabilitation professionals, and RCE Program faculty and students assist us in maintaining high standards that allow us to produce quality rehabilitation professionals.

### **Highlights of the Fall 2004 meeting:**

**Members present** were Michael Townsend, Orville Townsend, James Schmeling, Gillian Fox, Arlyn Weieneth, Julie Fidler-Dixon, Chris O'Hanlon, Eda Holt, Catherine Betts, Melissa Ward, Mike Maher, Rich Webster. **Program Faculty Present** were Vilia Tarvydas, Dennis Maki, John Wadsworth, Jodi Saunders, Noel Estrada-Hernandez, and Bobbi O'Rourke. **Dr. Dau-shen Ju**, Director, UI Services for Disabled Students, was an invited guest. **Dean Sandra Damico** joined the group and welcomed the Board, thanking them for their contributions to the Program on behalf of the College. She updated the Board on current events in the College, particularly the budgetary issues facing the University of Iowa and her continued support of the Program.

**Old Business:** Discussion centered on staging another full length workshop for the Program and the rehabilitation counseling community similar to the Law and Rehabilitation Workshop that was held 2 years ago. The Board was in favor of such an event, and the faculty thought that resources would permit holding this event. Dr. Tarvydas proposed inviting Theodore J. Remley, Jr., Ph.D., J.D., a nationally prominent authority on the ethicolegal aspects of counseling practice to be the lead presenter for the workshop. Preliminary discussions with him about coming to UI to do such a workshop have been very positive. The Board agreed that this would be a very attractive speaker. Topics suggested included ethicolegal concerns raised by HIPAA and issues of corporate governance.

**New Business:** The 2005-2010 Strategic Plan was discussed. Dr. Tarvydas noted that the current GPR Strategic Plan extends through 2005 and that the GPR faculty have been working on revisions in response also to the COE's call for Strategic Plan revision that is linked to the UI's cycle of Strategic Planning. The draft plan developed by the faculty was presented and extensive discussion followed.

**Other Topics:** **Dr. Dau-shen Ju** was introduced to the Board as the new **Director of SDS** and as a **new ex officio member** of the Advisory Board. He will join the Board for future meetings to increase the ability of SDS and the GPR to address issues of mutual concern to students with disabilities and specifically issues that are raised by Program students, many of whom have disabilities. The Board welcomed Dr. Ju's commitment to be involved with the Advisory Board in the future. **Dr. Tarvydas** updated the Board on the Program's plan to write an application for competing extension of the **RSA Doctoral Long-Term Training grant** to replace the expiring grant that ends in 8/05. **Dr. Tarvydas** reported on plans for a **Symposium on Disability Ethics** that is being planned for May 16-17, 2005 and will be held here in the COE. It is supported jointly by the **Obermann Center for Advanced Study and the COE**, and is the first public initiative of the **Institute on Ethics in Disability Policy and Rehabilitation Practice**. **Mike Maher (DVRS)** noted that she has experienced good communications with **Dr. Wadsworth** as the faculty liaison for recruiting. She also described the changes in the paid internship program that were necessary and now students are being encouraged to apply for openings available so they can then use them as internships. **Orville Townsend** elaborated upon the local openings available and criteria

related to them. **Arlyn Weieneth (VA)** reported that 2 of his current staff are UI graduates and another graduate (**Melinda Sargent Wilson**) has just been promoted to head the Chicago bureau. He stressed that 650 staff openings are forecast nationwide in the near future, due to the fact that about 50% of the staff are either now or will be eligible for retirement in the next 5 years. **The growing need for rehabilitation counseling graduates in pressing**, and there are many opportunities for non-competitive appointments nationwide for VA staff and for internships around the nation. **Chris O'Hanlon (IL)** stated that his organization has benefited greatly from the Program and its graduates, noting that many of his staff are graduates and that interns from the Program have gone on to many other jobs in rehabilitation having increased knowledge of ILs. He reports that **Michael Hartley**, a current doc student, is a Board Member at the **Evert C. Conner Center** presently. He appreciates the opportunity of "infecting the students with the philosophy" of IL and the impact it will have on the practice of non-traditional approaches in the field. **Mike Townsend (Goodwill)** discussed the opening of a new **Davenport office** by Goodwill and a new program serving homeless veterans. This program could include an internship opportunity that would be very attractive in getting in on a program as it is being created.

#### Program Updates:

**SPECIAL NOTE!** Dr. Tarvydas informed that Board that the Master's Program has requested and received a 5 year extension from **CORE** for accreditation of the Master's Program. In addition, that Program was reviewed for and received accreditation from the Council on Accreditation of **Counseling and Related Education Programs (CACREP)** in the area of Community Counseling. The Program is CORE accredited through 2006 and accredited through 2011 by CACREP (Community Counseling area). **It is thought that it is the first program in the country to be dually accredited.**

**Dr. Tarvydas** distributed a written report that provides the basic enrollment and graduation for both the Master's and doctoral programs. **Dr. Wadsworth** was introduced as the **new Project Director for the Master's RSA Long-Term Training Grant** and provided additional information about Master's enrollment. **Dr. Saunders** was introduced as the **new Clinical Coordinator for the Program**. She reviewed the new clinical placement process and handed out the new example forms that will be used to illustrate her process. Students will have greater responsibility to contact and arrange for their placements once their choices have been approved by Saunders. It is anticipated that this will result in a more efficient process in which the students are highly invested.

**We want to thank all our Advisory Board directive and members for their participation in this meeting.**

#### 2004 Fall Colloquium and UI Alumnus of the Year Award



On November 5, 2004, The University of Iowa, College of Education, The Graduate Programs in Rehabilitation, Chi Sigma Iota and UI-ARCA sponsored the Fall 2004 Colloquium and Alum of the Year Award event in Jones Commons. Dr. Rick Gressard, Ph.D., professor at the College of William and Mary, received the Graduate Programs in Rehabilitation Alumni Award. Dr. Dennis Maki [CRSD Department Chair] presented the welcome message.

**Dr. Ralph Roberts** (emeritus), **Dr. Vilia Tarvydas**, **Dr. Jodi Saunders**, **Dr. John Wadsworth**, **Dr. Dennis Maki**, and **Dr. Noel Estrada-Hernandez** (CRSD faculty) presented Dr. Gressard with the Alumnus of the Year award plaque.

After receiving his award, Dr. Gressard presented a talk entitled, "**Counseling in the New Millennium: An International Perspective.**"

In addition to the award presentation, a research symposium sponsored by UI-ARCA was held in Jones Commons. Faculty, board members department staff, alumni, and students gathered to enjoy a pizza lunch and carrot cake while viewing the posters. Students presenting research were: **Nicole Oxenford**, **Susan D. Michaelson**, **Tony White**, **Anna M. Harpster**, **Jason Rowe**, **LaKeisha L. Harris**, and **Leyna Loomis**.

## Writing Resources

If you have a paper or assignment to complete, remember that writing is a process. The Writing Consultant, **Julie New**, can help you with every part of that process: interpreting assignments, brainstorming ideas, organizing sources, creating outlines, drafting, revising, and polishing. She can also help you deal with the conventions demanded by the APA style format. You may schedule half-hour appointments with the Writing Consultant as you engage in the process of writing a paper; a sign-up sheet is posted outside her office in LC N372.

If you have questions or wish to schedule an appointment, email [Julie-New@uiowa.edu](mailto:Julie-New@uiowa.edu). Another resource is the Writing Center web page at <http://www.uiowa.edu/~writing>. Both students and faculty members are encouraged to turn to the Writing Consultant for assistance with papers, assignments, grants, syllabi, dissertations, and so on.

## UI-ARCA NEWS

**Thank you** to **Mike Hartley**, 2nd year doc student, for putting together the UI-ARCA webpage. This handy resource contains meeting agendas, minutes, dates for upcoming meetings and events, membership, and information on how to order your own UI-ARCA T-shirt: <http://research.education.uiowa.edu/uiarca/>.

**Thanks** also to **Anna Harpster** and **Mike Hartley** for all the hard work they put into the **ACA Code revision**. They were assisted in this task by **Gillian Fox**, **Sara Johnston**, and **Dr. Tarvydas**.

## Professional News

### Faculty News, Publications, and Awards

**Dr. Dennis Maki** has been elected President of CORE. **Dr. Jodi Saunders** has been elected as ARCA Secretary and Secretary of CRCC.

**Dr. Vilia Tarvydas** has received the George N. Wright Varsity Award as Alumnus of the Year from the University of Wisconsin-Madison.

**Dr. Jodi Saunders** has received the NCRE New Career in Rehabilitation Education Award.

**Dr. Vilia Tarvydas, Dr. Jodi Saunders** and **Dr. Noel Estrada Hernandez** presented in Washington DC.

**Dr. Vilia Tarvydas, Dr. Jodi Saunders** and **Dr. Noel Estrada Hernandez** presented in Little Rock, AK, to the NRCA Professional Development Symposium.

**Dr. Jodi Saunders** has published a two-volume book in publication on case management with Dr. Michael Leahy and Dr. Fong Chan as co-editors.

## **Student News, Publications, and Awards**

### **Presentations:**

**Stacia Wissink** presented in Washington DC

### **Posters:**

**Susan Michaelson**, NCRE, Tuscon, AZ

**Sara Johnston** and **Wendy Coduti (MSU)**, NCRE, Tuscon AZ

### **Fall 2004 UI-ARCA Research Symposium Posters:**

**Nicole Oxenford**, *"Disability and Depression: An Introduction to Rehabilitation Counseling"*

**Susan D. Michaelson**, *"Factors Associated with Employment Outcomes in Persons with Multiple Sclerosis: A Proposed Longitudinal Study"*

**Tony White**, *"Vocational Rehabilitation of Individuals with Co-Occurring Mental Health and Substance Use Related Disorders"*

**Tony White**, *"Impact of Supported Employment Funding Streams on Services Utilization by Individuals with Mental Illness"*

**Anna M. Harpster**, *"The Relationship Between College Students with ADHD and Alcohol Use: A Review of the Literature"*

**Leyna Loomis**, *"Internet Counseling"*

**Jason Rowe**, *"New Freedom Initiative 2005 Federal Budget Proposals"*

**LaKeisha L. Harris**, *"Vocational Rehabilitation and Juvenile Offenders with Disabilities: Planning for the Future"*

## **CONGRATULATIONS!**

**Marnie Azadian, PhD**, successfully defended her dissertation in December of 2004.

**Anna Harpster, Christine Urish, and Susan Michaelson** passed their Ph.D. comprehensive examinations in 2004.

## **Welcome New CRSD Students**

The Graduate Programs in Rehabilitation welcomes new Ph.D. student **Byron Wilson**, and new Master's student **Erica Lutz**, both of whom started in January. Give them a warm Iowa welcome when you meet them!

## **Where Are They Now? Student Updates**

### **Update on 2004 Doctoral Program Graduates:**

**Noel Estrada-Hernández, PhD, CRC**, is a Postdoctoral Research Fellow with the Graduate Programs in Rehabilitation at the University of Iowa, College of Education. **Phillip Darrell Lewis, PhD**, is an assistant professor with the Graduate Program in Rehabilitation Counseling at Langston University in Oklahoma City, OK. **James Bethea, PhD**, is an assistant professor at St. John's University in Queens, NY. **Quincy Smiling, PhD**, is an assistant professor with the Rehabilitation Studies Program at Winston Salem State University in Winston-Salem, NC. **Marilyn Mendoza-Lugo, PhD**, is an assistant professor in Rehabilitation Counseling at the University of Puerto Rico, Rio Piedras Campus, San Juan, Puerto Rico.

## **Book and Movie Reviews**

**Book: "Where is the Mango Princess? A Journey Back from Brain Injury."** Author: Cathy Crimmins. Publisher: Vintage Books, NY, NY. Copyright 2001. 257 pages. \$13.00 in paperback.

Cathy Crimmins is a humor writer, whose husband, Alan, a lawyer, is severely injured in a boating accident while on vacation in Canada. Like most laypeople, Ms. Crimmins is unaware of what recovery from serious brain injury entails. Unlike most laypeople, Ms. Crimmins is a professional writer who has the ability to accurately capture her husband's recovery in words. This book encompasses Alan's recovery from the acute stages in a Canadian hospital to his rehabilitation and return to work in the United States. The book includes a section on Alan's work with his rehabilitation counselor. Readers may find Ms. Crimmins' comparison of the U.S. and Canadian health systems particularly interesting.

**Movie: "Ray"**

**This movie is about one of America's most talented and beloved African-American musicians, the late Ray Charles.**

Quote from The New York Times: "Ray" is the story of a man surmounting the obstacles of racism and disability, but for the most part it steers clear of easy uplift or self-congratulation. Mr. Hackford trusts his material and loves his subject too much to puff the man up with hagiography. 'Ray,' while not a great movie, is a very good movie about greatness, in which celebrating the achievement of one major artist becomes the occasion for the emergence of another. I'm speaking of Ray Charles and Jamie Foxx, of course, though at this point I'm not entirely sure I can tell them apart."

Directed by Taylor Hackford; written by James L. White, based on a story by Mr. Hackford and Mr. White; released by Universal Pictures. Running time: 152 minutes. This film is rated PG-13. Jamie Foxx (Ray Charles), Kerry Washington (Della Bea Robinson), Clifton Powell (Jeff Brown), Aunjanue Ellis (Mary Ann Fisher), Harry Lennix (Joe Adams), Larenz Tate (Quincy Jones), Sharon Warren (Mother) and Regina King (Margie Hendricks).

### **Movie: "Million Dollar Baby"**

Quote from A.O. Scott, reviewed for The New York Times: Mr. Eastwood (who also composed the film's gentle, unobtrusive score) plays Frankie Dunn, the owner of a tidy, beat-up gym tucked away in a shabby corner of Los Angeles. His best friend, who supplies world-weary voiceover narration to help the plot through its occasional thickets, is Eddie Dupris, (Morgan Freeman) a former fighter (nicknamed Scrap) whom Frankie managed long ago. Frankie, a gifted professional whose timidity -- he prefers to think of it as common sense -- has kept him away from the big time, receives a second chance in the unlikely person of Maggie Fitzgerald (Hilary Swank, in her best performance since "Boys Don't Cry"), a waitress who shows up at his gym and won't take no for an answer. Frankie insists that he doesn't train girls, and since Maggie is already 30, she's too old to have much chance for glory in any case. But her combination of eagerness and discipline (and Scrap's quiet expertise at manipulating his buddy's few remaining heartstrings) wear down Frankie's resistance, and he and Maggie are soon embarked on a classic underdog's journey toward triumph.

Or so we are led to believe. Midway through the movie, after Frankie and Maggie have had a frustrating visit with her unpleasant family back home in Missouri, Mr. Eastwood ends a calm, relatively unimportant scene by fading to black -- a subtle, simple and chilling harbinger of the greater darkness to come."

Directed by Clint Eastwood; written by Paul Haggis; released by Warner Brothers Pictures. Running time: 135 minutes. This film is rated PG-13. Clint Eastwood (Frankie Dunn), Hilary Swank (Maggie) and Morgan Freeman (Scrap).

**Let's Talk:** The movie contains a plot twist that has drawn some protest from religious organizations and persons in the disability rights movement. The Rehab Review will not disclose the plot twist, but if readers have seen this movie and would like to comment on it, please e-mail Sara Johnston at [sara-johnston@uiowa.edu](mailto:sara-johnston@uiowa.edu) with your comments. I'll publish them in the next issue.

### **In the Next Edition of Rehab Review:**

♣**Dr. Jodi Saunders** is the **new Clinical Coordinator for the Program**. The next edition will feature a brief interview with Dr. Saunders, and interviews of two of the Clinical Site Supervisors: **Gillian Fox** from **LIFE Skills**, and **Orville Townsend** from Iowa **DVRS**.

♣Updates on the **Spring Colloquium** and **Obermann Seminar on Disability Ethics**.



*Think Spring!*

The *Rehab Review*, a newsletter for students, faculty, staff, and alumni at the University of Iowa College of Education, Graduate Programs in Rehabilitation, is published twice a year. For more information, visit <http://www.education.uiowa.edu/rehab/>. Please send stories, news and feedback to Sara Johnston, student editor, [sara-johnston@uiowa.edu](mailto:sara-johnston@uiowa.edu).