



COLLEGE OF EDUCATION  
**R•E•A•C•H**

Realizing Educational and Career Hopes  
A Program for Youth with a Future  
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The R.E.A.C.H Program is a dynamic program that offers an opportunity for *YOUTH WITH A FUTURE*. To assist students, families, and educators, the following information should assist you in assessing if your student is ready for the R.E.A.C.H Program. As you consider, remember that this is general information aimed to assist you in determining if your student is ready for the R.E.A.C.H Program. However, a review of an applicant's complete application and interview will be required for a final decision. Please consider applying for the program, if your student fits most of the criteria below.

Some general requirements for the applicants are:

- A student who is 18-25 years of age at the start of program.
- A student who has completed, by the time of enrollment, a high school program with a diploma, certificate of completion, or equivalent from a certified secondary school.
- A student who has a general achievement level in math and reading at about the 5<sup>th</sup> grade level or higher.
- A student who is developing and utilizing some appropriate social skills among peers, with adults, and with employers.
- A student who has prior work or volunteer experience.
- A student who has some level of independence in most daily living skills—personal hygiene.
- A student who has stayed at another place without the presence of parents—ie. Camp, at a relative's home, or traveled with classmates.
- A student who has some experience using computers and other technology.
- A student who has the personal motivation and energy to be involved in an intensive program.
- A student who has a willingness to learn in an academic environment that has performance expectations for students.
- A student who has identified learning problems that interfered with school performance throughout his/her academic career.
- A student who requires disability related supports and services (academic, vocational, recreational, and residential) which are beyond those typically provided by most University support services.
- A student who evidences a personal desire to complete the career curriculum progressing toward a career of choice.