

House File 549

Requirements and Procedures for Teacher Preparation Programs

June 2003

House File 549 mandates the following requirements for Iowa's Teacher Preparation Programs:

- 1) *A requirement that prescribes minimum experiences and responsibilities to be accomplished during the student teaching experience by the student teacher and by the cooperating teacher based upon recommendations of the education faculty members in colleges and universities.*

Teacher Preparation Programs will provide a list of the minimum experiences and responsibilities to be accomplished during the student teaching experience. Responsibilities will be prescribed for the student teacher, cooperating teacher, and the supervisor. Most institutions currently provide this information in student teaching handbooks and/or during student teaching seminars. Annual Reports, beginning with the fall 2003 report, will require that institutions describe how this information is shared with students, cooperating teachers (or designees), and supervisors.

- 2) *The student teaching experience shall include opportunities for the student teacher to become knowledgeable about the Iowa teaching standards, including a mock evaluation performed by the cooperating teacher. The mock evaluation shall not be used as an assessment tool by the practitioner preparation program.*

Opportunities to become knowledgeable: Annual Reports, beginning with the fall 2003 report, will require that institutions describe where and when students are informed about the Iowa teacher standards.

Mock Evaluation: Institutions will use the state's "Mock Evaluation of Student Teachers on the Iowa Teaching Standards," or develop their own instrument. Beginning with the fall 2003 Annual Report, institutions will be required to describe the : a) instrument they are using for the mock evaluation, b) process used to inform students and cooperating teachers (or their designees) of the mock evaluation requirement, and c) the process for disseminating the mock evaluation forms to cooperating teachers (or their designees). Institutions are encouraged, but not required, to have students complete the mock evaluation form as a self-assessment tool that will be compared with the cooperating teacher's comments and used as the basis for conversation. Institutions will not be required to collect copies of the completed instruments given that the instruments may not be used for assessment purposes. The goal of the mock evaluation is to provide student teachers with an insight into their own skills relative to the new teaching standards. [Note: Iowa beginning teachers must be evaluated by a trained evaluator and documentation must be provided to support competence in all of the teaching standards. These requirements do not apply to the student teacher's mock evaluation.]

- 3) *The student teaching experience shall consist of interactive experiences involving the college or university personnel, the student teacher, the cooperating teacher, and administrative personnel from the cooperating teacher's school district.*

Beginning with the fall 2003 Annual Report, institutions will be required to describe how their student teachers participate in an interactive experience that involves college or university personnel, the cooperating teacher, and administrative personnel from the cooperating teacher's school district.