

## Syllabus

<b>Teacher Education</b> <b>07U:122 Supervised Teaching: Elem Strategist I</b> <b>Fall, 2008</b>
<b>Instructors:</b> Ellie Herman
<b>Emails:</b> ellen-herman@uiowa.edu
<b>Course Web Site:</b> See: <a href="http://www.education.uiowa.edu/handbook/elementary/section6/RESOURCEexplain.pdf">http://www.education.uiowa.edu/handbook/elementary/section6/RESOURCEexplain.pdf</a>
<b>Course Description</b>
<p>Elementary Education majors who are seeking an Elementary Special Education endorsement are required to complete fourteen weeks of student teaching divided between two elementary classrooms. The first seven-week placement is in a regular education 1st through 6th grade classroom and the second seven-week placement is in a Multicategorical Resource room. When the Student Teacher is completing the second seven-week placement in the resource room, expectations for behavior and performance are the same as those listed earlier in the Elementary section of this handbook. At the beginning of the second seven-week experience in the Resource room, the Student Teacher in conjunction with their Cooperating Teacher should develop a "Proposal" similar to the proposal they developed for the regular classroom experience (see page 19 in the student Elementary Teaching Handbook) and will be evaluated using the "Elementary Student Teaching Evaluation Form" (see page 48 in the student Elementary Teaching Handbook).</p>
<b>Required Readings</b>

## Focus Standards and Students Assignments

Standards	Student Assignments
B: Diverse Learners	Individualized Education Plan (IEP)
D: Instructional Strategies	Modify one of the following classroom materials to increase accessibility to a student receiving resource room support: <ul style="list-style-type: none"> <li>• an individual lesson</li> <li>• an individual assignment</li> <li>• an assessment tool (test)</li> <li>• develop a study guide to accompany an existing lesson</li> </ul>
J: Technology	Case study using some form of available assistive technology