

STRATEGIST I STUDENT TEACHING

Elementary Education majors who are seeking an Elementary Special Education endorsement are required to complete fourteen weeks of student teaching divided between two elementary classrooms. The first seven-week placement is in a regular education 1st through 6th grade classroom and the second seven-week placement is in a Multicategorical Resource room. **When the Student Teacher is completing the second seven-week placement in the resource room, expectations for behavior and performance are the same as those listed earlier in the Elementary section of this handbook.** At the beginning of the second seven-week experience in the Resource room, the Student Teacher in conjunction with their Cooperating Teacher should develop a "Proposal" similar to the proposal they developed for the regular classroom experience (see page 19) and will be evaluated using the "Elementary Student Teaching Evaluation Form" (see page 50).

Following a similar format to the placement in the regular education classroom, the Student Teacher will be expected to keep a journal, development one videotaped lesson with written self-analysis, and develop the following additional materials that should be included to the ePortfolio as artifacts linked to a course page which is formatted as **07U:122 Supervised Teaching: Elementary Instructional Strategist I** (see following page for example) as well linked to the standard page under the standard identified below. Information relative to the format for the course page can be found listed as "Teacher Education Course Pages" at: <http://www.education.uiowa.edu/resources/>

1. Develop and Individualized Education Plan (IEP) either on your own or in collaboration with the Cooperating Teacher. The IEP developed should be included in the ePortfolio under standard B. "Diverse Learners."
2. Using curricular materials as presented in the general education classroom, make modifications to the materials that will allow the information to be more accessible to a student receiving resource room support. The modified material should be included in the ePortfolio under standard D. "Instructional Strategies."
Select *one* of the following activities:
 - a. develop an individual lesson
 - b. develop an individual assignment
 - c. develop an assessment tool (test)
 - d. develop a study guide to accompany an existing lesson
3. Develop a case study using some form of available *assistive technology* (e.g., homework wiz, co-writer, write out loud, etc.). The case study should be included in the ePortfolio under standard J. "Technology."

*Education is helping the child realize his potentialities.
Erich Fromm*