

STUDENT TEACHING REGISTRATION INFORMATION

During the Student Teachers semester, students are registered for the following two courses representing both the skills involved during actual classroom instruction and those representing planning techniques, reflective practice, professionalism, and their ePortfolio documentation of fulfillment of the state teacher performance standards.

7E:190 SUPERVISED TEACHING in the ELEMENTARY SCHOOL: INTERACTIVE PHASE

The interactive phase of teaching is the active participation of the Student Teacher in facilitating and directing learning (i.e., lecturing, demonstrating, leading discussions, directing seat work, proctoring tests, tutoring). A variety of skills are needed however, situational factors greatly influence the interactive phase.

7E:191 SUPERVISED TEACHING in the ELEMENTARY SCHOOL: PRE- and POST-ACTIVE PHASES

The pre-active phase of teaching involves planning made prior to teaching lessons. Included in this phase are decisions such as: selection of instructional objectives, teaching strategies, grouping and seating arrangements, and use of technology.

The post-active phase involves evaluating the success of an instructional episode in terms of the following: Were the objectives accomplished? Which students need remediation? Which techniques facilitated reaching the objective and which blocked this effort? How did lesson results impact future planning? In the post-active phase, the Student Teacher's openness to suggestions and ability to self-evaluate are key factors. Additionally, the Student Teacher's professional dispositions will be reflected in this category.

The expectations associated with student teaching seminar requirements are also reflected in the Post Active Phase. Seminar requirements include journaling, completion of video-tape with self-evaluation, seminar attendance, lesson planning, unit development, and completion of the ePortfolio. *The goal is to encourage high quality work from all student teachers.* Should any of the above items not be completed or be evaluated as "poor" in quality, the student teacher may receive a grade of "F/fail" for the student teaching course listed as 7E:191 - Student Teaching Pre/Post Active Phase.

*The best gift we can bestow on others is a good example.
Charles Morell*