

EXPLANATION OF THE FIVE POINT STUDENT TEACHING GRADING SCALE

This 5-point scale should be used to evaluate midterm and final student teaching performance. The purpose of the evaluation is to identify Student Teacher strengths and areas for continued growth and has been designed to reflect a prescribed list of “Performance Standards” recently adopted by the Iowa Board of Educational Examiners. The following pages are designed to define the meaning of each numerical score and to strive toward consistency in the interpretation of the scale. Student Teacher ratings will, in most cases, be predominantly in the 3 or 4 range. These criteria correspond to the form that follows on the next page and should be used in conjunction with the Evaluation Criteria Key found on **page 51**.

If a rating of either 1 or 5 is assigned an explanation or comment should be included in the area provided.

- 1 = **Does Not Meet Standards.** The Student Teacher has not been successful and responsibilities have either been taken away or not fully assumed. The Student Teacher has a lack of awareness and little success has been realized. **A Student Teacher who is performing unsatisfactorily will have earned primarily 1's and 2's and would not be recommended for teaching licensure.**
- 2 = **Meets Standards to a Low Degree.** The Student Teacher is **aware** of difficulties and needs guidance/assistance to successfully handle responsibilities. While a good effort is made in planning for and correcting problems, considerable work is still needed. **A Student Teacher who needs support will have earned primarily 2's, as they are making progress.** It would be expected that the letter of recommendation for the Student Teacher would reflect the need for guidance and address the potential for success.
- 3 = **Satisfactorily Meets Standards.** The Student Teacher has occasional difficulties, but is **generally successful**. The Student Teacher is aware of appropriate teaching techniques but may have occasional difficulty with implementation. Difficult students and/or situations may not be completely resolved, but in general the Student Teacher handles most situations **independently**. **A Student Teacher who tends to be routine and mechanical will have earned primarily 3's.** It would be expected that the Student Teacher would receive generally favorable letter of recommendation.
- 4 = **Meets Standards to a High Level for a beginning teacher.** The Student Teacher maintains a stable and effective classroom environment during the period when they are teaching. If problems occur they are usually corrected and **success is experienced**. **A Student Teacher who is working on refinement and integration will have earned primarily 4's.** It would be expected that the Student Teacher would receive strong letters of recommendation.
- 5 = **Meets Standards to an Exceptional Level for a beginning teacher.** The Student Teacher excels, demonstrating remarkable skills and making unique contributions to the classroom and/or the school. **A Student Teacher who has reached a level of success not normally achieved by a beginning teacher will have earned primarily 5's.**

*Experience is a hard teacher because she gives the test first,
the lesson after.*

Vernon Law