

*In teaching it is the method and not the content that is the message....  
the drawing out, not the pumping in.*

*Ashley Montague*

## **STUDENT TEACHING SEMINAR (PRE/POST ACTIVE PHASE) REQUIREMENTS**

During the semester, in conjunction with classroom planning and teaching responsibilities, student teachers are expected to keep a reflective journal, complete two video-taped self-evaluations of their teaching, write daily lesson plans, develop one complete unit, attend seminars, and complete the ePortfolio requirements which document their “Iowa teaching standards” proficiency. The information in this section provides information relative to each of the “seminar” requirements.

### **LESSON PLANS**

Planning is an essential part of teaching and plans should be written in sufficient detail so that the Student Teacher or another person qualified could teach from them. Thorough lesson plans demonstrates an understanding of the concepts to be taught and learned by the students. *The written lesson plan should include objectives, motivational techniques, learning activities and evaluation procedures.* The Student Teacher needs to plan in more detail than does an experienced teacher. Lesson plans should be prepared as directed by the Cooperating Teacher and be available to the College Supervisor prior to each observation.

1. Written plans are particularly important during the initial weeks of student teaching and should be carefully planned and detailed. In later weeks, lesson plans should contain enough detail that the Cooperating Teacher, College Supervisor, or a substitute teacher could follow them.
2. Lesson plans:
  - a. provide security for the Student Teacher
  - b. help to ensure an effective learning environment
  - c. help the Student Teacher clarify and focus ideas and objectives
  - d. provide a basis for the Cooperating Teacher to make suggestions
  - e. serve as a guide in the analysis of the lesson
3. The lesson format to be used should be established by the Student and the Cooperating Teacher.
4. Initial lesson plans to guarantee success should be cooperatively developed by the Student and the Cooperating Teacher. The purpose of the lesson should be specific and limited. Components include:
  - a. Anticipatory Set (Introduction, i.e., review, overview of plan for students)
  - b. Objectives
  - c. Vehicle for reaching the objective (content, activity)
  - d. Organizational procedures
  - e. Closure
  - f. Evaluation

Other considerations:

- a. Standards/Benchmarks
- b. Accommodations for diversity
- c. Materials/supplies needed
- d. Pacing