The Mission of the Graduate Programs in Rehabilitation (GPR) at the University of Iowa is to prepare qualified rehabilitation counseling professionals who will assist persons with disabilities and other individuals who have barriers in meeting their functional needs in the areas of employment, independent living, and personal or economic development. The Graduate Programs in Rehabilitation prepare these professionals to provide quality rehabilitation counseling services within an interdisciplinary and community-based context, serve as change agents and advocates for their clients, and sources of specialized knowledge and consultants for professionals, employers and others in the communities that they serve.

FROM THE COORDINATOR’S DESK

Welcome to our new edition of the Rehab Review. Is Fall 2003 and we are busy!!! There are many great things happening now in our Rehabilitation Department. Is our intent that you get to know them all through this publication. We want to take the opportunity to wish to all of our students, faculty, staff, advisory board members, and our readers Happy Holidays !!!

Remember, if this is the first time you received our newsletter, please fill out the Online Personal Information Form

Noteworthy 👀

If you are seeking credits for your Mental Health licensure be aware that during the Summer of 2004 we will be offering the Diagnosis and Treatment class. This course will be offered Fridays and Saturdays. Save your space now and register early.

For more information contact Reta Litton at 319-335-5275.

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NEWS FROM THE DEPARTMENT OF COUNSELING, REHABILITATION, AND STUDENT DEVELOPMENT. By Dennis Maki, PhD, CRC, NCC, ACS

This has been a busy Fall Semester which culminated with our Site Review Team Visit by CACREP. We submitted our Self Study on June 1. I am proud to report that based on their review of our Self Study and campus visit, the Team has determined that we have met all CACREP Standards for our School Counseling (M.A.), Student Affairs (M.A.), Community Counseling (M.A.), and Counselor Education (Ph.D.) Programs. We will not receive a decision on the length of our accreditation until June 2004 after the CACREP Board meets. The CORE accredited Rehabilitation Counseling program was reviewed for simultaneous accreditation by CACREP as a Community Counseling program. Based on the review it would appear that our students will be able to graduate from a dually accredited program. There are few other programs in the country who can make this claim. I want to thank all of you who contributed to the success of this review process, especially Anna Harpster, Eran Hanke, Michael Hartley, Kathleen Kellum and of course Reta and Ginny. In the Team Report our Department and its programs were recognized for our many strengths. The Team Report is available for review in the Department Office.

I am pleased to welcome Professor Jodi Saunders who joined our Graduate Programs in Rehabilitation faculty this Fall. Due to the budget, I regret to inform you that our request to search for a faculty member to replace Professor Jepsen who will be going on phased retirement next Fall was denied. We will try again next year. With Professors Tarvydas and Whitt taking Career Development leaves this year we are all needing to do more to keep the quality of our programs at the level students have come to expect.

The 24th Annual Summer School for Helping Professionals (ASSHP) was held this past August. More than 450 professionals from 41 Iowa counties attended. This is the largest gathering of counselors and helping professional in the state. The 25th ASSHP is scheduled for August 9-12, 2004 here on campus. During that time we will be offering 2 day workshops which can be taken for credit or for CEUs. Visit the ASSHP web site (www.uiowa.edu/~aashp) to learn more about the 2004 Program. Hope you will be able to join us next August.

As the holiday season approaches and on behalf of the Department faculty and staff, I want to wish each of you a happy and healthy holiday season. See you next year. And as always, GO HAWKS.

UI REHABILITATION COUNSELING PROGRAM RECEIVES GRANT FROM REHABILITATION SERVICES ADMINISTRATION
The Rehabilitation Services Administration (RSA) announced this fall that the Masters Program in Rehabilitation Counseling was awarded a 5 year RSA Scholars grant. This program provides tuition and stipend awards for M.A. students who are willing to sign a payback agreement with RSA for one year of work with DVR or an agency with a contractual agreement with them. This is a very competitive grant competition. The program last had this grant support in the Spring 2000. As part of this grant an eMentoring program is being established, networking our M.A. students with practitioners in the field. If anyone is interested in participating in this program as either student or practitioner contact Noel Estrada at noel-estradahernandez@uiowa.edu Congratulations to the Graduate Programs in Rehabilitation which now has both a Masters and Doctoral RSA Scholars grant to support students.

CORE PRESIDENT'S REPORT

During this past year the process of CORE□ Standard□ Review has provided a forum for consumers, students, practitioners as well as rehabilitation counselor educators to participate in a national dialogue regarding the minimum curricular standards for our profession. This dialogue has occurred in Town Meetings organized in conjunction with professional meetings, in the Rehabilitation Education Journal, in classrooms, as well as through conversations between stakeholders since the draft document of the Proposed Standards was distributed last September.

Throughout this discussion the overriding concern was to do the right thing. Opinions varied and the discussions helped clarify the Proposed Standards and their impact on the pre-service preparation of future rehabilitation counselors. Among the most controversial change proposed was the change from a 48-semester hour minimum for a master□ degree in rehabilitation counseling to a 60-semester hour requirement. At our meeting this year we deliberated and decided on this and the other proposed standards revision. We set our personal agendas aside and asked the questions of what is in the best interest of our profession as it projects itself in the new millennium. What does our next generation of rehabilitation counselor need to know, what new and emerging competencies will they need to possess in order to provide best practices for those persons with disabilities who seek their service. We were in deed fortunate to have the ongoing validity studies to empirically enumerate the roles and functions in today□ practice.

The 2004 CORE Standards are now available on the CORE web site and I encourage you to review and become familiar with them. You will notice that the organization of the eight core curricular areas is similar to that of CACREP in their title and order. It is believed that this will allow others, especially those in the credentialing arena to more easily see the parity between us. All the areas from the previous standards and the newly added content have simply been reorganized under these eight areas. The curriculum standards that are parallel to CACREP are as follows: C.1 Professional Identity; C.2 Social and Cultural Diversity Issues; C.3 Human Growth and Development; C.4 Employment and Career Development; C.5 Counseling and Consultation; C.6 Group Work; C.7 Assessment; and C.8 Research and Program
Evaluation. Two additional specialized rehabilitation counseling standards are: C.9 Medical, Functional, Environmental and Psychosocial Aspects of Disability; and C.10 Rehabilitation Services and Resources. Distance education programs are to be held to the same set of standards as on campus program.

In addition, organizationally we combined Sections C: Curriculum and E: Educational Outcomes into one embodying both now entitled: SECTION C: General Curriculum Requirements, Knowledge Domains, and Educational Outcomes. The first standard under this section is the result of the discussion over the 48 vs. 60 semester hour requirement. It now reads as: Graduates awarded master’s degrees shall have participated in graduate study having earned a minimum of 48 semester hours or 72 quarter hours. In states that require a 60 semester hour program or 90 quarter hours for licensure for counselors, the program shall identify an additional 12 hours for those students desiring to qualify for licensure.

If you would like more information, Don Linkowski and I will be presenting The Council on Rehabilitation Education 2004 Standards at the NCRE Conference in Tucson on February 20, 2004. In addition, Don and I will be joined by Brandon Hunt from the CACREP Board and will be presenting a program entitled, The 2004 Council on Rehabilitation Education (CORE) Standards: Parity with CACREP at the ACA Conference.

The decisions made with regard to the 2004 Standards are important to our field and also will determine our comparability within the broader counseling profession. As we seek parity with counselors in state licensing, these Standards will be reviewed. One key implication of the new Standards will be in the AASCB Portability Policies and Procedures, which are currently being reviewed by state license boards. This plan seeks to establish a National Credential Registry Program. If approved registrants must demonstrate qualifications to one of two tiers.

Tier I requires 48 semester hours including a master’s degree in counseling or related field that is accredited by CACREP. The eight core areas of curriculum designated by CACREP, which now are adopted by CORE, are included in the educational requirements. Tier II requires 60 semester hours and also specifies the eight core areas. There is additional course work required in each tier beyond the eight areas as well as post masters supervision requirements. States can select which Tier requirements they will follow. An individual who possesses the Tier I requirements they will follow. An individual who possesses the Tier I requires 48 semester hours including a master’s degree in counseling or related field that is accredited by CACREP. The eight core areas of curriculum designated by CACREP, which now are adopted by CORE, are included in the educational requirements. Tier II requires 60 semester hours and also specifies the eight core areas. There is additional course work required in each tier beyond the eight areas as well as post masters supervision requirements. States can select which Tier requirements they will follow. An individual who possesses the qualifications for Tier II can be considered in all states, that is both II and I. A counselor who qualifies as a Tier I can only seek to move his or her license to other Tier I states. Tier II offers counselors the greatest portability across the United States. The CRC exam is included in the language of the draft portability document. CACREP and not CORE is currently referenced in the document in reference to the educational qualifications. Executive Director Don Linkowski and I are scheduled to present a program entitled The New Council on Rehabilitation Education (CORE) Standards: Parity with CACREP on January 9, 2004 at the AASCB annual meeting.
As we look beyond the standards revision, we need to continue to be active in the professionalization and credentialing discussions. ACA at their Governing Council meeting reaffirmed that the preparation of students by both CORE and CACREP accredited programs is functionally equivalent for purposes of licensure and further that NCC and CRC have met equally rigorous standards of education and experience in achieving these credentials. We are being successful in our advocacy for our profession and the graduates of CORE accredited programs as they seek access to contemporary marketplaces and parity as professional counselors. We need to be proactive in partnership with CACREP, NBCC, CRCC, ACA, NCRE, AASCB, ASPA to advocate for the continuing inclusion of rehabilitation counselors and their credentials in the ongoing developments affecting their ability to practice. ACA, NBCC and CACREP have advanced an agenda to enhance and include counseling as a profession in the health care delivery system. Rehabilitation counseling organizations including ARCA and NRCA partnership with CRCC and CORE have had a similar agenda. Like CACREP and NBCC, CORE and CRCC must be present and recognized at meetings of ASPA and AASCB where policy and the nature of the credentials to practice are is established. Together and in collaboration the potential for success of these agendas is far greater than when a parochial posture has been posited by either camp.

I want to thank all of the members of the Commission and Council, especially Lance Carluccio and Art Dell Orto who have performed the enormous task of gathering data and drafting the Standards Review document. They did this in a professional and timely manner. In addition, I want to acknowledge Don Linkowski for the responsible job he did in this year as our Executive Director. Finally, Sue Denys in our Administrative Office once again performed her duties in an efficient and personable manner.

The new standards are available on the CORE website: www.core-rehab.org

PRESENTING THE HANDBOOK OF REHABILITATION COUNSELING

This state-of-the-art textbook illustrates paradigms for professional practice, provides an overview of current knowledge and future trends in rehabilitation counseling, and aims to stimulate thinking that will lead to new research initiatives. Both settings (private and public) as well as services are addressed, including placement, advocacy and case management. The text also contains elements of practice, including cutting-edge uses of technology and supervision, both clinical and managerial. The appendices include useful source materials such as the Rehabilitation Acronyms and the Code of Professional Ethics for Certified Rehabilitation Counselors.

In this book there were many important persons to whom I want to give my thanks. First to my colleague Dr. Vilia M. Tarvydas for her Ethics chapter, Dr. William Liu for his Advocacy chapter, and to other many behind the scenes contributors that make small, but important contributions. To all Rehabilitation PhD students, especially Susan Michaelson and Noel...
Estrada-Hernandez for their support, assistance, and talent.

NCRE CONFERENCE UPDATE

Mark your calendars – Make plans to attend!!!

4th Annual National Rehabilitation Educators Conference
Title: Rehabilitation Education: Thriving in Challenging Times
Location: Sheraton Hotel & Suites
5151 E. Grand Rd.
Tucson, AZ

Date: February 19 - 21, 2004
Board and Membership meetings and Opening Reception and Poster Session on Thurs., 2/19/04

Special Keynote
Attend this conference and learn about the most current legal considerations from a highly qualified and nationally recognized authority on disability law. This program features a special Keynote Presentation by Professor Peter Blanck, who is the Charles M. and Marion Kierscht Professor of Law and Director, Law, Health Policy & Disability Center (Web Site: disability.law.uiowa.edu ?no need for www or http in the address ?or at http://www.its.uiowa.edu/law ) at The University of Iowa. He is a former member of the President's Committee on Employment of People with Disabilities, Senior Fellow with the Annenberg Foundation, and Commissioner on the American Bar Association Commission on Mental and Physical Disability Law. He often provides testimony to Congress and briefs to the U.S. Supreme Court on the ADA and other disability-related legal and policy issues. Peter Blanck has accepted our invitation to provide a Keynote Presentation on “Disability Law and Policy in Rehabilitation Education”. He is one of our foremost legal authorities on ADA and disability legal matters and this presentation should be very interesting in that the U.S. Supreme Court continues to change the interpretation of the ADA.

Click here for the NCRE Conference Brochure!!!

ADVISORY BOARD UPDATE

The RCE Program Advisory Board is actively involved in such activities as advising on curriculum, assisting in faculty recruitment, and strategic planning. The members of this board are prominent rehabilitation professionals, and RCE Program faculty and students assist us in maintaining high standards that allow us to produce quality rehabilitation professionals. Click here to see the Advisory Board roster

Some of the topics discussed during the meeting were, the implementation of the e-portfolio for MA and PhD students in Rehabilitation Counseling at UI, UI GPR’s RSA grant, and CACREP visit to our rehabilitation program.

We want to thank all our Advisory Board directive and members for their participation in this meeting. We want to recognize some of our representatives Orville Townsend (DVRS), Michael Hartley (doctoral student), Quincy Smiling
(doctoral student), Michelle McWorthor (MA student), Tanya Webber (MA student), and Noel Estrada-Hernandez (Program Assistant).

REHABILITATION ALUMNI AWARDED AT UI

A research symposium was part of the award ceremony. Dr. Sandra Damico [COE Dean] presented the welcome message. In this symposium doctoral students in rehabilitation were able to present to their colleagues, professors, and public in general their own research ideas and posters. We want to really thank all students who assisted in the preparation of this activity, those who presented their works, and those who attended this ceremony. We are sure that Dr. Burleigh appreciated this and we also appreciate you taking time out of your schedules to participate in this important activity. Dr. Burleigh received the Graduate Programs in Rehabilitation Alumni Award.

Gracias!!! Thanks!!!

THE BIG3: A NEW GENERATION

During the month of September the rehabilitation education faculty and doctoral students from Pennsylvania State University, Michigan State University, and The University of Iowa held their 7th annual conference designed to enhance professional development, further professional networking, and to develop cross-institutional research partnerships. Since its beginning The Big Three Consortium has achieved many goals and provided its members with great memories and professional satisfaction.

At this time the Big Three is experiencing an interesting transition. Many of our senior doctoral students have achieved their goal and assumed the role of rehabilitation educators (We miss you guys!!!) and leaved the door open for the new faces of the Big Three. We want to welcome Dr. Jim Herbert back to our community and also welcome all the new doctoral students who join our journey.

This year's retreat focused on topics related to clinical supervision in rehabilitation, the new CORE standards, positive psychology, research projects using the LSVRSP datasets (Click on link for more information) and further advances in the Knowledge Management project. The future is looking good for our learning community!

WRITING RESOURCES

If you have a paper or assignment to complete, remember that writing is a process. The Writing Consultant can help you with every part of that process: interpreting assignments, brainstorming ideas, organizing sources, creating outlines, drafting, revising, and polishing. She can also help you deal with the conventions demanded by the APA style format. You may schedule half-hour appointments with the Writing Consultant as you engage in the process of writing a paper; a sign-up sheet is posted outside her office in LC N372.
If you have questions or wish to schedule an appointment, email Sarah-Prineas@uiowa.edu. Another resource is the Writing Center web page at http://www.uiowa.edu/~writing. Both students and faculty members are encouraged to turn to the Writing Consultant for assistance with papers, assignments, grants, syllabi, dissertations, and so on.

**Thanks Sara!**

**UIARCA NEWS**

UI-ARCA (University of Iowa American Rehab Counseling Association) officially came into existence as one of the initial chapters of the American Rehabilitation Counseling Association in the end of October 2003. This is an exciting time and gives students the chance to participate and become actively involved in the profession development, as well as contribute to its voice. The first meeting was held in October at which the new constitution was discussed, an executive board was named, and goals for future were proposed.

UI-ARCA’s first annual event was a huge success. The UI-ARCA Research Symposium had an excellent attendance and valuable research was shared. Currently, UI-ARCA is working with the University of Iowa Office of Public Relations in attempt to get an approval for a new logo, members are working on building a web-page, and plans for the Spring Awards Symposium are under way.

**RECENT ACHIEVEMENTS OF REHABILITATION STUDENTS AND FACULTY MEMBERS**

The purpose of this section is to acknowledge the hard work of our students and faculty members regarding their research, publications, and presentations. Before we mention them let's give them all a big BRAVO!!!

Doctoral Student **Quincy R. Smiling** defended successfully his dissertation prospectus. Quincy's research topic is on "Rehabilitation administrators Job Satisfaction". "Now is time to get some data" he said.

Doctoral student **Noel Estrada-Hernandez** successfully approved the CRC certification exam.

**PRESENTATIONS**

Doctoral students **Susan Michaelson** and **Noel Estrada-Hernandez** with Dr. **John Wadsworth** will present a poster on the 2004 NCRE conference. The title is: "A Compenetcy Based Model for Supervising Novice Counselors in Training".

Doctoral student **Michael Hartley** along with students from the Big 3 Universities will have a panel discussion on the 2004 NCRE conference. Their topic is "Recruitment Strategies on Rehabilitation Counseling Programs".

**PROFESSIONAL NEWS. By Vilia M. Tarvydas, PhD, CRC, LMHC**
We appreciate Dr. Tarvydas taking some time out in her sabbatical to keep us informed in some of our professional advances. So here they are:

"a. I have been re-elected Chair for the Iowa Board of Behavioral Science Examiners.  
b. I am now President of NCRE and we just some back from the successful NCRE/RSA/CSAVR conference in Washington. The theme was "Meeting the Challenges in Rehabilitation Education and Practice". One of the most interesting aspects of the program involved the long-awaited results of the evaluation study of the long-term training programs for rehabilitation counselors. The presentation materials of these preliminary results are on the NCRE website (www.rehabeducators.org). I was chair of a panel presentation on "Legislative Education for Educators: Resources for Teaching and Action on Current Events" at which Scott Barstow, Director of Public Policy and Legislation from ACA, and Carrie Wilde, Chair of the Legislative Committee of ARCA presented information about current legislative issues relevant to rehabilitation and strategies for advocacy. The conference had one of the highest attendance levels in recent history with over 270 participants. The NCRE Board reviewed the by-laws proposal that will create both student and international board members and this motion will be presented to the membership at the February meeting and is likely to be passed. Also, all researchers planning to submit research proposals to NCRE's Research Committee for approval are urged to review and adhere to the Research Proposal Guidelines that are available on the web site.  
c. I had an article "The Ethical Imperative for Culturally Competent Practice" published in the last edition of Rehabilitation Education (17, 117-124). This was a commentary on a recent article in Rehabilitation Education by Marshall, Leung, Johnson, and Busby.  
d. During the first part of my sabbatical I have been visiting and consulting with Dr. John Banja at Emory University's Center on Ethics in Atlanta, GA which included visits with Shepard Rehabilitation Hospital. I am also making monthly consultation visits to the Rehabilitation Institute of Chicago in Chicago, IL. At my visits to RIC I am working with Dr. Kristi Kirschner, Medical Director of the Women with Disabilities Health Center, and Director of the RIC Bioethics Program, and Dr. Carol Gill, Director of the UIC Disability Studies Program, to learn more about disability ethics and participate in various in-house ethics consultations and presentations."

Thanks Dr. Tarvydas

For up to date events and information about continuing education and conference opportunities click on CRSD EVENTS.

We hope you have enjoyed our Fall edition of the Rehab Review. REMEMBER! If you have any comments or you want to see something on our newsletter please contact us at: noel-estradahernandez@uiowa.edu.

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