M.A. in Special Education

**Instructional Strategist II: Behavior Disorders/Learning Disabilities (K-12) – LEVEL 3**
Effective Fall 2015

**REQUIRED** – minimum of 32 semester hours

- 7E:102/EDTL:3002 Technology in the Classroom (Fall, Spring, Summer) 2 s.h.
  *(This course must be completed during the first semester of admission. Each student will be required to complete an ePortfolio.)*

- 7U:100/EDTL:4900 Foundations of Special Education (Fall, Spring, Summer) 3 s.h.
- 7U:121/EDTL:5921 Transition and Related Issues *(Spring)* 3 s.h.
- 7U:134/EDTL:4934 Parent-Teacher Communication (Fall, Summer, GIS) 3 s.h.
- 7E:103/EDTL:3103 Assessment Instructional Planning & Practice (Spring, Fall) 3 s.h.
- 7U:140/EDTL:4940 Characteristics of Disabilities (Fall, Spring) 3 s.h.
- 7U:150/EDTL:4950 Behavioral and Social Interventions *(Spring)* 3 s.h.
- 7U:182/EDTL:4982 Instructional Decision Making in Education *(Fall)* 3 s.h.
- 7U:183/EDTL:4983 Academic and Behavioral Strategies for Students with Learning Disabilities and Behavioral Disorders *(Spring)* 3 s.h.
- 7U:206/EDTL:6906 Practicum with Exceptional Persons (Fall, Spring) 3 s.h.
  Application required - N258 LC

- 7U:275/EDTL:6975 Explicit Instruction *(Fall)* 3 s.h.

One of the following options:

A. 7E:271/272/EDTL:6171/6172 Advanced Reading Clinic: Techniques/Practicum 4 s.h.
  *(Offered summer session only; waiting list in N258 LC)*

B. Completion of a reading course at both the K-6 and 7-12 level in consultation with advisor 5-6 s.h.
  *(K-6 option – 7E:171/EDTL:4171 Reading and Writing: Processes and Instruction)*
  *(7-12 options – 7S:193/EDTL:3393 Reading & Teaching Adolescent Literature/7S:194/EDTL:4394 Methods: High School Reading)*

**Student Teaching – Not available during summer. ALL LICENSURE COURSE WORK MUST BE COMPLETED.**

- 7U:209/EDTL:6909 Seminar: Graduate Supervised Teaching 1 s.h.
- 7U:253/EDTL:6953 Strategist II Student Teaching - Elementary 5 s.h.

**AND/OR**
- 7U:254/EDTL:6954 Strategist II Student Teaching - Secondary 5 s.h.

**Student teaching sites beyond a 60-mile radius of Iowa City will not be approved. Students should be prepared to student teach in a school district in eastern Iowa. Application information on next page.**

**Comprehensive exams are taken during this semester.**

**THIS IS A PROGRAM OF STUDY FOR _________________________________.**

__________________________________________

(faculty signature/date)
The deadlines for applying for student teaching are: **February 15** for the following Fall semester and **September 15** for the following Spring semester. Student teaching applications are available on the world wide web (www.education.uiowa.edu/students/sfe/for-students.aspx) and in N259 Lindquist Center. You should have your advisor sign the application and deliver to Bobbie Bevins in N258 Lindquist Center.

Persons currently teaching with a Special Education temporary license may complete one student teaching assignment in their own classroom under the following conditions:
- The type of classroom in which the person teaches is consistent, relative to the age and disability of students, with the area of certification the student will be seeking;
- The local school district or AEA must be willing to assist on a regular basis with observation and supervision of the student;
- The student is willing to spend a full semester (16 weeks) completing this student teaching assignment; and
- The classroom/school is within 60 miles of Iowa City.
- **THERE IS NO GUARANTEE THAT A STUDENT TEACHING PLACEMENT WILL BE AVAILABLE IN IOWA CITY. YOU MUST BE PREPARED TO DRIVE TO AN OUT OF TOWN STUDENT TEACHING SITE. WE CANNOT PROVIDE TRANSPORTATION.**

**Comprehensive Examination**

Students will complete 6 hours of comprehensive examinations. (Not available during summer)

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<thead>
<tr>
<th>PROFESSIONAL EDUCATION CORE</th>
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<tbody>
<tr>
<td>The following courses must be completed by persons who have not previously been issued a teaching license. (Persons with a teaching license must have had the following courses (or equivalents) as part of their program.) If not, the courses below <strong>MUST</strong> be completed.</td>
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<tr>
<td><strong>Course</strong></td>
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<tr>
<td>___ 7E:100/EDTL:3000</td>
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<td>___ 7P:200/PSQF:6200</td>
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<td>___ 7B:180/EPLS:4180</td>
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<tr>
<th>STUDENT TEACHING INFORMATION</th>
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<tr>
<td>Semester and Year Completed:</td>
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<tr>
<td>School and District:</td>
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<td>Cooperating Teacher(s):</td>
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<td>College Supervisor(s):</td>
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<td>Grade/Age Level of Students:</td>
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<td>Brief Description of Experience (Disability Types, Classroom Structure, etc.):</td>
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<td>Program Completed (date):</td>
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<td>Student Signature:</td>
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