UNIVERSITY OF IOWA
COLLEGE OF EDUCATION
HISTORY (AMERICAN OR WORLD) AND SOCIAL SCIENCE
ENDORSEMENT NUMBER 157, SOCIAL SCIENCE-AMERICAN GOVERNMENT 5-12
ENDORSEMENT NUMBER 158, AMERICAN HISTORY
ENDORSEMENT NUMBER 159, SOCIAL SCIENCE-ANTHROPOLOGY
ENDORSEMENT NUMBER 160, SOCIAL SCIENCE-ECONOMICS
ENDORSEMENT NUMBER 161, SOCIAL SCIENCE-GEOGRAPHY
ENDORSEMENT NUMBER 163, SOCIAL SCIENCE-PSYCHOLOGY
ENDORSEMENT NUMBER 165, SOCIAL SCIENCE-SOCIOLOGY
ENDORSEMENT NUMBER 166, WORLD HISTORY

ADMISSION PROCEDURES

Application forms for admission to the teacher education program may be obtained from the Office of Student Services, N310 LC. The deadlines for application to the secondary teacher education program are March 1 and October 1. A limited number of applicants are accepted into the history/social science teacher education program, so meeting the minimum requirements listed below does not ensure admission. Other criteria relevant to teaching success are also considered.

MINIMUM ADMISSION REQUIREMENTS

1. A University of Iowa g.p.a. and cumulative g.p.a. of 3.00 at the time of admission to this program.
2. Completion of at least 30 semester hours of college credit.
3. Completion of a 10-hour volunteer practicum in a K-12 classroom setting.
4. Completion of the Praxis I exam.

PROGRAM REQUIREMENTS

1. Completion of all professional education requirements for teaching History or Social Sciences in grades 5-12.
2. Completion of a major in History or Social Sciences as defined by the College of Liberal Arts. This must include a minimum of 30 semester hours of course work in the teaching area as described.
3. Completion of one related field of 15 semester hours selected from the following areas: American Government (Political Science), American History, Anthropology, Economics, Geography, Psychology; Sociology, or World History.
4. Maintenance of a University of Iowa g.p.a. and cumulative g.p.a. of 2.70 on all course work.
5. Must have a cumulative g.p.a. of 2.70 on all course work and all course work in History or Social Sciences at the time of registration for student teaching and at the time of recommendation for licensure.
6. Approval by the designated College of Education advisor of all transfer credit or substitutions of courses for requirements listed.
7. At the time of application for student teaching, a completed copy of this program guide signed by the College of Education advisor should be attached to the licensure application.
8. Student must complete a minimum of 20 semester hours at this institution for The University of Iowa to recommend for licensure.
9. Completion of one college level mathematics course (excluding 22M:1/2/3/8)
ALL OF THE FOLLOWING PROFESSIONAL EDUCATION COURSE WORK IS REQUIRED:

*7S:190/EDTL:3090 Orientation to Secondary Education 1 s.h. _____________________
*7S:195/EDTL:3095 Teaching Reading in Secondary Content Areas 1 s.h. _____________________
*7E:102/EDTL:3002 Technology in the Classroom 2 s.h. _____________________
7P:075/PSQF:1075 Educational Psychology and Measurement 3 s.h. _____________________
7E:100/EDTL:3000 Foundations of Education 3 s.h. _____________________
7U:100/EDTL:4900 Foundations of Special Education 3 s.h. _____________________
7B:180/EPLS:4180 Human Relations for the Classroom Teacher 3 s.h. _____________________
7S:111/EDTL:4811 Introduction & Practicum: Social Studies 3 s.h. _____________________
7S:171/EDTL:3071 Secondary Classroom Management 3 s.h. _____________________
7S:170/EDTL:4870 Methods: Social Studies 3 s.h. _____________________

***************************************************************************************************

7S:187/EDTL:4087 Seminar: Curriculum and Student Teaching 1-3 s.h. _____________________
7S:191/EDTL:4091 Observation & Laboratory Practice Secondary School 6 s.h. _____________________
7S:192/EDTL:4092 Observation & Laboratory Practice Secondary School 6 s.h. _____________________

*Must be taken during the first semester in the College of Education.

REQUIRED COLLEGE-LEVEL MATHEMATICS COURSE: _________________________________

Fifteen semester hours of course work in one of the following social science areas (course selections are listed under the discipline major): (List course number, title, and semester hours)

American Government (30: courses only—excluding 30:41 and 30:43)/American History/Economics (6E: courses only)/Psychology (31: courses only)/World History/Anthropology/ Sociology (34: courses only)/Geography (44: courses only)

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PLAN OF STUDY APPROVED: Date: ______ Advisor signature: __________________________
Student signature: _______________________________________________________________________________
Student ID: __________________________________________________________________________

The University of Iowa requests this information for the purpose of making a licensure recommendation. No persons outside the University are routinely provided this information, except for items of directory information such as name and local address. If you fail to provide this information, the University may not consider your application for licensure.
Name ______________________________

AMERICAN GOVERNMENT

B.A. Degree Requirements - 33 semester hours

Required:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title/Institution</th>
<th>Semester hours</th>
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</thead>
<tbody>
<tr>
<td>30:1</td>
<td>Introduction to American Politics</td>
<td>3 s.h.</td>
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</table>

Four of the following:

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title/Institution</th>
<th>Semester hours</th>
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</thead>
<tbody>
<tr>
<td>30:20</td>
<td>Introduction to Politics</td>
<td>3 s.h.</td>
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<tr>
<td>30:30</td>
<td>Introduction to Political Thought and Political Action</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>30:45</td>
<td>Introduction to Comparative Politics</td>
<td>3 s.h.</td>
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<tr>
<td>30:50</td>
<td>Introduction to Political Behavior</td>
<td>3 s.h.</td>
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<tr>
<td>30:60</td>
<td>Introduction to International Relations</td>
<td>3 s.h.</td>
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<tr>
<td>30:61</td>
<td>Introduction to American Foreign Policy</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>30:70</td>
<td>Introduction to Political Communication</td>
<td>3 s.h.</td>
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</tbody>
</table>

List Additional Course Work Completed to Equal a Minimum of 30 Semester Hours

LIST ALL COURSE WORK FROM THE UNIVERSITY OF IOWA
INCLUDING COURSE NUMBER/TITLE/SEMESTER HOURS
IF COURSE WAS COMPLETED ELSEWHERE, LIST NAME OF INSTITUTION

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HISTORY

ONE OF THE FOLLOWING IS REQUIRED:

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<tr>
<th>Course</th>
<th>Title/Institution</th>
<th>Semester hours</th>
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<tbody>
<tr>
<td>16A:051</td>
<td>Colloquium for History Majors (American)</td>
<td>3 s.h.</td>
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<tr>
<td>16E:051</td>
<td>Colloquium for History Majors (European)</td>
<td>3 s.h.</td>
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<tr>
<td>16W:051</td>
<td>Colloquium for History Majors (World)</td>
<td>3 s.h.</td>
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</tbody>
</table>

A Colloquium (3 s.h.) may apply to only one of the History areas identified below.

History majors must complete a pre-1700 history course. This course could apply to either World or American history licensure requirements.

World History courses are selected from those numbered 16, 16E, and 16W. All 16E courses are World History in substance.

American History courses are selected from those numbered 16, 16A, and 16W. All 16A courses are American History in substance. 16 and 16W courses are primarily World History, but do contain several that can be counted toward American History. For example:

<table>
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<tr>
<th>Course</th>
<th>Title/Institution</th>
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<tbody>
<tr>
<td>16:11</td>
<td>Issues in Human History: The Vietnam War in Historical Perspective</td>
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<tr>
<td>16:40</td>
<td>Perspectives: Diversity in American History</td>
</tr>
<tr>
<td>16W:114</td>
<td>Latin America and the U.S.: The Historical Perspective</td>
</tr>
<tr>
<td>16W:175</td>
<td>Japan -- U.S. Relations</td>
</tr>
</tbody>
</table>

LIST ALL COURSES

WORLD HISTORY - a minimum of 15 semester hours required
(16E:51 or 16W:51 may be counted toward the 15 s.h. in World History)

LIST ALL COURSE WORK FROM THE UNIVERSITY OF IOWA
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IF COURSE WAS COMPLETED ELSEWHERE, LIST NAME OF INSTITUTION

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</table>
AMERICAN HISTORY - a minimum of 15 s.h. required  
(16A:051 may be counted toward the 15 s.h. required in American (U.S.) History)

LIST ALL COURSE WORK FROM THE UNIVERSITY OF IOWA  
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The following Issues courses may be used to satisfy American History or World History, but not both (these courses will not count toward satisfying requirements for the major):

16:012  Issues in Human History: Communities and Society in History  3 s.h.
16:015  Issues in Human History: Gender in Historical Perspective  3 s.h.
16:017  Issues: Twentieth-Century Crisis  3 s.h.
ANTHROPOLOGY

A minimum of 30 semester hours of course work in anthropology

REQUIRED

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<tr>
<th>Course Number</th>
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<tr>
<td>113:003</td>
<td>Introduction to the Study of Culture and Society</td>
<td>3 s.h.</td>
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<td>113:010</td>
<td>Anthropology and Contemporary World Problems</td>
<td>3 s.h.</td>
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<tr>
<td>113:012</td>
<td>Introduction to Prehistory</td>
<td>3 s.h.</td>
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<td>113:013</td>
<td>Human Origins</td>
<td>3 s.h.</td>
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<tr>
<td>113:014</td>
<td>Language and Human Behavior</td>
<td>3 s.h.</td>
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<tr>
<td>113:050</td>
<td>Issues in Anthropology</td>
<td>3 s.h.</td>
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</table>

A. ONE 100-LEVEL COURSE IN ARCHAEOLOGY (AREAL OR TOPICAL) OR BIOLOGICAL ANTHROPOLOGY
B. ONE 100-LEVEL COURSE IN SOCIOCULTURAL OR LINGUISTIC ANTHROPOLOGY
C. ONE 100-LEVEL COURSE IN AREA STUDIES
D. ADDITIONAL COURSE WORK TO EQUAL 30 S.H.

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ECONOMICS

REQUIRED

___ 6E:071 Statistics for Strategy Problems (B.A. requirement)  3 s.h.
___ 6E:184 Introduction to Econometrics (B.S. requirement)  3 s.h.
___ 6E:104 Microeconomic Theory  3 s.h.
___ OR
___ 6E:106 Advanced Microeconomics  3 s.h.
___ 6E:105 Macroeconomics  3 s.h.

Majors complete one of the following three tracks:

Business Economics Track: B.A. students complete 5 of the following courses/B.S. students complete 4
___ 6A: 002 Managerial Accounting  3 s.h.
___ 6E:111 Personnel Economics  3 s.h.
___ 6E:117 Money, Banking and Financial Markets  3 s.h.
___ 6E:125 Global Economics and Business  3 s.h.
___ 6E:141 Industry Analysis  3 s.h.
___ 6E:160 Household Finance  3 s.h.
___ 6J:048 Introduction to Management  3 s.h.

Policy Economics Track: B.A. students complete 4 of the following courses/B.S. students complete 3
___ 6E:113 Health Economics  3 s.h.
___ 6E:119 Policy Analysis  3 s.h.
___ 6E:125 Global Economics and Business  3 s.h.
___ 6E:129 Economic Growth and Development  3 s.h.
___ 6E:133 Environmental and Natural Resource Economics  3 s.h.
___ 6E:135 Regional and Urban Economics  3 s.h.
___ 6E:145 Transportation Economics  3 s.h.
___ 6E:165 Sports Economics  3 s.h.
___ 6E:169 Topics in Policy Economics  ARR
___ 6E:171 Antitrust Economics  3 s.h.
___ 6E:172 Law and Economics  3 s.h.

One additional economics course numbered 6E:111-6E:189.

Course number/title/semester hours: _______________________________________________

analytical economics track:  B.A. students complete 4 of the following courses/B.S. students complete 3
___ 6E:173 International Economics  3 s.h.
___ 6E:174 Monetary Economics  3 s.h.
___ 6E:174 Labor Economics  3 s.h.
___ 6E:176 Public Sector Economics  3 s.h.
___ 6E:183 Natural Resource Economics  3 s.h.
___ 6E:187 Mathematical Economics  3 s.h.
___ 6E:189 Topics in Analytical Economics  ARR

One additional economics course numbered 6E:111-6E:189

Course number/title/semester hours: _______________________________________________

As part of the B.S. or B.S. in Economics degree program, students are required to complete additional course work in calculus and statistics. Six (6) semester hours of these courses may be applied to the teaching major. These courses include:

___ 22M:017 Quantitative Methods I (B.A.)  4 s.h.
___ 22S:008 Statistics for Business (B.A.)  4 s.h.
<table>
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<tr>
<th>Course Number</th>
<th>Title/Institution</th>
<th>Semester hours</th>
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<tbody>
<tr>
<td>22M:025-026</td>
<td>Calculus I and II (B.S.)</td>
<td>8 s.h.</td>
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<tr>
<td>22S:120</td>
<td>Probability and Statistics (B.S.)</td>
<td>4 s.h.</td>
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<td>OR</td>
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<tr>
<td>22S:130-131</td>
<td>Introduction to Mathematical Statistics I and II (B.S.)</td>
<td>6 s.h.</td>
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**GEOGRAPHY**

**GENERAL REQUIREMENTS FOR BOTH B.A. AND B.S. MAJORS:**

- 44:001 Introduction to Human Geography 4 s.h.
- 44:003 Introduction to Earth Systems Science 4 s.h.
- 44:005 Foundations of GIS 3 s.h.

One of the following:

- 44:010 The Contemporary Global System 3 s.h.
- 44:011 Population Geography 3 s.h.
- 44:015 Introduction to Political Geography 3 s.h.
- 44:019 Contemporary Environmental Issues 3 s.h.
- 44:030 The Global Economy 3 s.h.
- 44:035 World Cities 3 s.h.

One of the following:

- 44:109 Introduction to Geography Visualization 3 s.h.
- 44:110 GIS for Environmental Studies: Introduction 3 s.h.
- 44:112 Mapping American Cities and Regions 3 s.h.
- 44:180 Field Methods in Physical Geography 3 s.h.
- 44:181 Field Methods: Mapping and Mobile Computing 3 s.h.

One of the following:

- 44:150 Undergraduate Seminar 3 s.h.
- 44:151 Senior Thesis 3 s.h.

**One 3 s.h. course in statistics:**

- 22S:008 Statistics for Business 4 s.h.
- 22S:025 Elementary Statistics and Inference 3 s.h.
- 22S:039 Probability and Statistics for the Engineering and Physical Sciences 3 s.h.
- 22S:101 Biostatistics 3 s.h.
- 22S:102 Introduction to Statistical Methods 3 s.h.
- 22S:130 Introduction to Mathematical Statistics I 3 s.h.
- 22S:131 Introduction to Mathematical Statistics II 3 s.h.

**B.S. students must complete one of the following mathematics sequences (8 s.h.):**

- 22M:015-22M:016 Mathematics for the Biological Sciences/Calculus for the Biological Sciences
- 22M:025-22M:026 Calculus I-II

Students must complete one of the following program tracks: Geography and Social Change, Environmental Studies, Geographic Information Science, or Sustainability

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8
Name ____________________________

PSYCHOLOGY

REQUIRED

___ 31:001  Elementary Psychology        3 s.h.
___ 31:002  Biological Psychology        4 s.h.
___ 31:010  Research Methods in Psychology       4 s.h.

Three of the following:

___ 31:013  Introduction to Clinical Psychology        3 s.h.
___ 31:014  Introduction to Developmental Science        3 s.h.
___ 31:015  Introduction to Social Psychology        3 s.h.
___ 31:016  Introduction to Cognitive Psychology        3 s.h.

Both of the following: (B.S.)

___ 31:121  Laboratory in Psychology        4 s.h.
___ 31:190  Psychology Seminar        3 s.h.

Three (3) Additional Electives

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All Psychology majors must complete one statistics course. B.A. students must complete an additional upper-level statistics or computer science course. B.S. students must complete one additional course in calculus and in advanced mathematics, statistics, or computer science. A maximum of 6 semester hours chosen from this additional course work may be included as part of the 30 semester hour teaching major.

LIST ALL COURSE WORK FROM THE UNIVERSITY OF IOWA INCLUDING COURSE NUMBER/TITLE/SEMESTER HOURS
IF COURSE WAS COMPLETED ELSEWHERE, LIST NAME OF INSTITUTION

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<th>Course Number</th>
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**SOCI学**

**REQUIRED**

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<tr>
<td>34:001</td>
<td>Introduction to Sociology: Principles</td>
<td>3-4 s.h.</td>
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<tr>
<td>34:009</td>
<td>Sociological Theory</td>
<td>3 s.h.</td>
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<td>34:010</td>
<td>Quantitative Data Analysis</td>
<td>3 s.h.</td>
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<td>34:011</td>
<td>Research Methods</td>
<td>3 s.h.</td>
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<td>34:195</td>
<td>The Capstone Course in Sociology</td>
<td>3 s.h.</td>
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A minimum of 12-15 semester hours chosen from courses numbered 34: in the Sociology Department

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**B.A. students must complete a college-level mathematics course numbered 22M:009 or above. B.S. students must complete two additional courses in calculus or engineering mathematics, one course in statistics, and one course in philosophy. A maximum of 6 semester hours from this additional course work may be included as part of the 30 semester hour teaching major.**

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