#### Fast Facts

#### Rankings

The University of Iowa College of Education is one of the Top 50 education schools in the nation. According to U.S. News & World Report, the College of Education is ranked #43 in the nation. Specialty programs within the College of Education rank among the nation’s Top 20 according to “America’s Best Graduate Schools 2016.” They include:

- Rehabilitation Counseling ranked #3
- Higher Education Administration ranked #14
- Student Counseling/Personnel Services ranked #14

#### People — By the Numbers

### Students

- The College enrolls 457 undergraduate students (65% from Iowa) in programs that prepare them for licensure in special education, elementary education, and eight secondary education areas.
- Undergraduate students receive their degrees in an academic subject area from the College of Liberal Arts and Sciences and take an additional 40 hours of teacher education courses in the College of Education.
- Approximately 595 graduate students (53% from Iowa) study in professional programs that consistently rank among the nation’s top graduate programs.

### Alumni

- More than 27,800 College of Education graduates can be found working as K-12 teachers, community college and university professors, counselors, psychologists, principals, superintendents, student development professionals, testing specialists, and educational leaders in all of Iowa’s 99 counties as well as every state across the nation and 74 countries around the world.

### Faculty

- The College’s 87 faculty members work collaboratively with K-12 educators, assist school districts with curriculum development, provide counseling and psychological services, and administer workshops for professional development and continuing education.

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**Education Research Matters to Iowa**

Faculty receive external funding to support projects that represent educational research at its best: critical, purposeful, and solutions-oriented. The range of projects provides a testament to the breadth and quality of research currently underway.

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**Top Projects Serving Iowa**

- **ESL Education – $1.9 million:** Foreign Language and ESL Education professors Leslie Schrier’s, Pamela Wesely’s, and Lia Plakans’ project, EL Bridge, incorporates and teaches best practices for working with students who are English Language Learners in science, mathematics, and special education.

- **Rehabilitation Education – $1.7 million:** Rehabilitation Counseling Professor John Wadsworth’s project training rehabilitation mental health counselors.

- **Advancing Assessment – $1.5 million:** Educational Measurement and Statistics professors Robert Brennan’s and Michael Kolen’s research for the College Board works to ensure that every student has the opportunity to prepare for, enroll in, and graduate from college.

- **Science Education – $580,875:** Science Education Professor Brian Hand’s project helps 7,000 Iowa students in urban and rural school districts improve their science literacy. When students learn argument and language strategies, it helps them better understand science.

- **STEM Education – $500,000:** School Psychology Professor Susan Assouline’s project, “STEM Excellence and Literacy PRogram,” aims to empower high-ability, low-income middle school students living in rural, low-resource school districts in a rigorous after-school math and science enrichment program.

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The University of Iowa prohibits discrimination. For more information, contact the Office of Equal Opportunity and Diversity at 319-335-0705.
As Iowa’s first public institution of higher education, the College of Education traces its roots to the University of Iowa’s founding in Feb. 1847. This commitment to advancing education in Iowa and beyond continues today through the leadership, scholarship, and innovation of the College’s faculty, staff, alumni, and students.

Community Connections Across Iowa

- **Iowa Online Advanced Placement Academy (IOAPA)** — 10,500 students from 350 (95%) Iowa high schools in the state’s 99 counties have participated in the Belin-Blank Center’s IOAPA, which provides students the opportunity to take AP courses online. Without this service, these students wouldn’t otherwise have access to these types of courses.

- **Iowa Center for Assistive Technology Education and Research (ICATER)** — assists students, educators, parents, and education professionals through hands-on training, education, and research that examines the effectiveness of adaptive technology devices. ICATER collaborates with each of Iowa’s Area Education Agencies to determine assistive technology needs in Iowa’s K-12 schools.

- **Teacher Leader Center (TLC)** — creating 21st century teachers for 21st century schools through advanced training and practitioner opportunities in assessment, technology, and diversity. Because students are exposed to broader experiences, they become educators who understand the role that schools play in building healthy communities. Last year, faculty and staff delivered more than 400 professional development opportunities to 6,500 participants, logging over 9,000 volunteer hours in the TLC.

**Subsidizing Iowa’s Tests**

With out-of-state use of the Iowa Assessments®, which are among the most widely used standardized achievement tests in the world, Iowa Testing Programs (ITP) significantly reduces assessment costs for Iowa’s schools by $6.5 million dollars annually. ITP supplies testing materials, consultation, and scoring services for 371,609 K-12 students in all of Iowa’s school districts.

**Iowa’s Largest Technology Transfer**

Professor E.F. Lindquist revolutionized test scoring in 1955 by inventing the first optical scanner, allowing tests to be accurately scored by high-speed equipment rather than by hand. With spinoffs in 1959 of ACT, America’s most widely accepted college entrance exam, and later in 1968 of Pearson, the world’s largest test scoring and processing corporation, Iowa Testing Programs became host to one of Iowa’s largest technology transfers.

**Enhancing Iowa’s Workforce**

The College’s UI REACH (Realizing Educational And Career Hopes) Program is the first program of its type at a major public university that educates young adults with cognitive and learning disabilities to reach their full potential through a two-year, campus-based, non-degree program. Students acquire skills necessary to become independent, productive adults living and working in the community. The program also trains future generations of educators to work with this population.

**Educating Iowa’s Helping Professionals**

Since 1979, the College of Education has offered low-cost, high-quality continuing education to Iowa’s helping professionals. The I-Help summer and online workshops enhance professional development for thousands of counselors, psychologists, nurses, and social workers across the state.