

Education First

THE UNIVERSITY OF IOWA ♦ COLLEGE OF EDUCATION ♦ NEWSLETTER



Rehabilitation Counseling pioneer Dr. Marceline Jaques

Education Firsts

First Rehab Counseling Ph.D. Awarded to Woman

Ever since its inception more than forty years ago, The University

of Iowa's Rehabilitation Counseling program has been breaking new ground. This trailblazing tradition includes awarding the program's first Ph.D. to a woman, **Marceline Jaques**.

Jaques (MA '46/PhD '59) went on to a distinguished career as director of the Rehabilitation Counseling Program at the University of Buffalo in New York.

"I didn't really think much about being the first at the time," Jaques said. "The program was new. There were not many of us in it, and I was the only woman."

Jaques went on to be a pioneer at Buffalo, where she strived to be a mentor and role model for women students during a time when there were almost no female faculty.

"Because there were so few of us, I always felt that mentoring women going into the field was essential," she recalled.

"I had to work harder—most women then had to work harder than their colleagues—just to get past the obstacles. That was a time when most rehabilitation professionals were men who were very reluctant to let women into the circle."

During her career, Jaques served as president of the American Rehabilitation Counseling Association and editor of its journal. She also received a number of research and achievement awards, including a Lifetime Achievement Award from the American Psychological Association and a Distinguished Alumni Award from the College. She is now retired.

—by Natalie Pearson

International Outreach — College Assists Republic of Georgia with Civics Curriculum

In the Republic of Georgia, democracy is still in its infancy. Since declaring its independence from the Soviet Union in 1991, the country has been beset by civil conflict, negative Gross Domestic Product growth, and hyperinflation.

Despite the turmoil, one thing that has remained constant is the value placed on education. Which is why a delegation of seven educators from Georgia—a country with a nearly 100 percent literacy rate—spent three months at the University developing their country's first-ever comprehensive civics curriculum for ninth-graders.

"Education is highly valued in Georgia," says the team's coordinator, Vika Kuprashvili, Ph.D. "People give up nice clothes and other luxuries so their children can go to college. And most do go to college."

Working under the guidance of faculty and staff in the College and under the direction of Associate Professor **John McLure**, the educa-

tors conducted in-depth research using university computer and library facilities, sat in on university and local K-12 classes, traveled to educational sites around the country, and consulted with U.S. educators.

Additionally, the Georgians met on a regular basis in a curriculum development seminar with Associate Professor **Greg Hamot** and Professor **Peter Hlebowitsh**.

Their primary objective has been to assemble a civics curriculum that covers such subjects as democracy, human rights, constitutional issues, citizenship, and social problems. The group has also drawn up guidelines for employing more interactive methods of teaching in the classroom, such as using games, skits, role-playing, and debate.

But the group faces some challenges. While Georgia's people prize education, rewards to teachers are few and far between. Teachers earn on average only \$16 a month—if they get paid at all, Nino Tokhadze, Ph.D.

said. And while Georgia is "wired" to the Internet, technology resources are scarce in classrooms. In Kuprashvili's school, there is only one computer for 2,000 students.

Still, the group is hopeful of its chances for success, not only in improving Georgia's civics curriculum, but also in fanning the flames of democracy.

"The next generation will be the real builders of democracy in Georgia," said Kuprashvili.

—by Stephen J. Pradarelli



PHOTO BY STEPHEN J. PRADARELLI

Education delegates from the Republic of Georgia spent three months with the College to develop a civics curriculum for their country. Pictured, clockwise from the bottom, are Nino Tokhadze, English teacher; Marina Mshvidobadze, English teacher; Tamar Khatishvili, teacher of pedagogy; Tamar Kaldani, lawyer; Bella Kopaliani, law teacher; Vika Kuprashvili, English teacher and leader of the delegation; and Tea Gvelesiani, psychologist.



September 2001

Excellence and Distinction

Tenure & Promotion

All faculty endorsed by the College to receive promotion and tenure at The University of Iowa last year were successful. **Greg Hamot**, **Cynthia Lewis**, and **Christine McCarthy** were promoted to associate professor. **Peter Hlebowitsh** was promoted to full professor.

Distinguished Keynotes

Associate Professor **Micheline Chalhoub-Deville** presented the keynote address for the 5th Annual Conference for Current Trends in English Language Testing in Dubai, United Arab Emirates. Over 850 professionals attended the five-day conference. Her presentation, "Computer-Based/Adaptive Language Testing: A Critical Review," was also presented live via webcast.

Professor **Dennis C. Harper** presented the 2001 Michael J. Ellis Distinguished Lecture on Disability Science and Practice at the University of Illinois at Urbana-Champaign. His keynote address was titled, "Telemedicine: the Virtual Rehabilitation Clinic for Children in Iowa."

Wzorek Honored for Leadership, Learning, Loyalty

Joseph Wzorek (BA '01) received the University's prestigious Hancher Finkbine Distinguished Student Leader Award. Wzorek, a psychology major, sociology minor, with a secondary social studies teaching certificate and coaching endorsement, was nominated by his advisor Associate Professor **Greg Hamot**. Wzorek was co-chairman of the inaugural spring Teacher Certification Ceremony and is the recipient of a Fulbright Scholarship to teach in Germany next year.



Wzorek with advisor Greg Hamot

Iowa Students/Faculty Win Top Prizes at World Conference

Christopher E. Anderson, Counselor Education Ph.D. student, and the D.I.V.E.R.S.E. research team (**Tarrell Portman**, **Eunju Yoon**, **Gregg Curtis**, **Yolanda Edwards**, **James Bethea**, **Hung Bin Sheu**, and **Robinson Vazquez-Ramos**) won two of the five Association for Counselor Education and Supervision (ACES) research awards at the American Counseling Association World Conference in San Antonio, Texas.

Anderson won for his project, "Comparing Supervisory Needs of Substance Abuse Counselors Across Developmental Levels." The D.I.V.E.R.S.E. team won for their project, "Perceptions of Counseling Graduate Student Related to Research Training Environments and Research Self-efficacy."

Faculty Win Funding

Associate Professor **Dan Clay** and team was awarded \$5,000 from the Obermann Center for Advanced Studies for their project, "Medication Administration in the School Setting: Perceptions of Families." The study will assess how children with chronic health conditions and their parents perceive the medication administration process in schools.

Assistant Professor **Christine Ogren** was awarded \$5,000 from the Arts & Humanities Initiative (AHI) program for her project, "The State Normal School Experience: A History," that studies the history of attending state normal schools throughout the U. S. between 1840-1920.

Assistant Professor **Katrina Sanders** was awarded \$7,500 from AHI for her project, "Stealing a Meeting: Black Catholic Clergy in the Civil Rights Movement," which explores the role Black priests and nuns played in the movement.

Assistant Professor **Rachael Williams** was awarded \$7,500 from AHI for her project studying the Praxis of Arts Education in juvenile correctional facilities.



PHOTO COURTESY UI PHOTO

Drs. Yolanda Edwards and Tarrell Portman

Edwards Receives Dean's Achievement Award

Based on scholarship, leadership, and promise in her field, **Yolanda V. Edwards** (PhD '01—Rehabilitation Counselor Education) was selected to receive the 2001 Dean's Achievement Award at the 11th Annual Multicultural Graduation and Recognition Banquet. Edwards has been active within the College and the University serving as a teaching assistant, webmaster, and on a number of committees. She also held leadership positions in several state and national professional organizations. Edwards is a visiting assistant professor in the Rehabilitation Counseling program at the Univ. of Maryland at College Park.

Delworth Inducted into Iowa Women's Hall of Fame

One of the highest honors bestowed upon an Iowa woman by the State of Iowa is to be inducted into the Iowa Women's Hall of Fame. At the Iowa State Historical Building in Des Moines, Dr. **Ursula Delworth** was posthumously admitted into this elite group of women. An expert in the field of psychology, Delworth was the first woman hired with tenure status at The University of Iowa.

Education First is produced monthly by The University of Iowa College of Education Office of External Relations, Jill Fishbaugh, director. Send items of interest to her at The University of Iowa/College of Education/452 Lindquist Center N/Iowa City, IA 52242-1529 or by e-mail to educationatiowa@uiowa.edu.

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