

# Elementary Education Reading Added Endorsement Program K-8

Student Name:

UID:

This program of the University of Iowa College of Education is approved by the state of Iowa as preparation for endorsement number 148, Reading K-8, when completed with or following an Elementary Education Teacher Education Program K-6 (endorsement 102). The holder of this endorsement is authorized to teach reading from the kindergarten level through grade eight.

## Requirements

- Completion of twenty-four semester hours in courses that include foundations of reading; reading curriculum and instruction; reading assessment, diagnosis and evaluation; reading in the content areas; language development; oral communication instruction; written communication instruction; children's nonfiction and fiction; and practicum.
- [Admission to the Teacher Education Program](#).
- Completion of the TEP Professional Education Course Requirements, field experiences, and [state assessment](#)(s).

## Professional Education Course Requirements

### Complete all of the following four courses

Course	Course Title	Credit	Session/Substitute
EDTL:3123	Reading and Responding to Children's Literature	3 s.h.	
EDTL:3160	Primary Reading and Language Arts Methods, K-3	3 s.h.	
EDTL:3164	Intermediate Reading & Language Arts Methods, 3-6	3 s.h.	
EDTL:4171	Diversity and Exceptionalities in Literacy Instruction	3 s.h.	

### Complete one of the following two courses

Course	Course Title	Credit	Session/Substitute
PSQF:4134	Parent-Teacher Communication	3 s.h.	
PSQF:4136	Home/School/Community Partnerships	3 s.h.	

### Practicum (Complete one of the following two options)

#### Option 1 (Complete the following course)

Course	Course Title	Credit	Session/Substitute
EDTL:3172	Elementary Reading Practicum	4 s.h.	

#### Option 2 (Complete both of the following two courses)

Course	Course Title	Credit	Session/Substitute
EDTL:6171	Advanced Reading Clinic: Techniques	2-3 s.h.	
EDTL:6172	Advanced Reading Clinic: Practicum	2-3 s.h.	

**Language Development (Complete one of the following courses)**

Course	Course Title	Credit	Session/Substitute
EDTL:3382	Language and Learning	3 s.h.	
EDTL:4410	Language, Power, and Multilingual Education	3 s.h.	
EDTL:4468	Instruction of ELLs for K-12 Classrooms	3 s.h.	
CSD:1015	Introduction to Speech and Hearing Processes and Disorders	2 s.h.	
LING:1010	Language and Society	3 s.h.	

**Oral Communication (Complete one of the following courses)**

Course	Course Title	Credit	Session/Substitute
EDTL:2821	Oral Interpretation	3 s.h.	
EDTL:3180	Drama in the Classroom	3 s.h.	
COMM:1306	Understanding Communication: Humanistic Approaches	3 s.h.	
COMM:2041	Gender, Communication, and Culture	3 s.h.	
COMM:2042	Intercultural Communication	3 s.h.	

**Additional Information**

This Program Guide is for planning and documentation of program completion. State requirements for licensure and endorsements are subject to change without notice; check with your advisor or the Office of Education Services for updated requirements. Course transfer and substitution may require syllabi or other documentation in addition to transcript. Revised 06/06/2022 CC/BJ version 4.2.

For additional information, admissions procedures, or advising referral, please contact Office of Student Services, College of Education, N201 Lindquist Center, Iowa City, IA 52242, 319-335-5359, FAX: 319-335-5364, ask-education@uiowa.edu, <https://education.uiowa.edu/>